

## CLINICAL DAILY SCHEDULE

### 0600-0700:

Homework (if any) in folder on cabinet; Get assignment and 'patient overview handout' and fill out PEDI Worksheet

On computer: 1). H & P

2). MD ordered VS limits

3). Relevant labs, test results, medication times

Complete math calculation sheets and have them checked by a peer.

Make appointments with Instructor for: meds, procedures, bottle & tubing changes, diet/ feeding times/feeding amounts, etc. Clean stethoscopes with alcohol.

### 0700-0730:

Go to huddle in break room at 0700. Instructor will tell you assigned staff nurse. Introduce yourself to RN, state SN guidelines. Take REPORT in writing, on back, right corner of PEDI w/s. Be as quiet as possible in hallways & rooms. Learn to open/close doors quietly. Check client immediately after report. Wash hands before touching anything. Do IV assessment (7 items) per PEDI w/s. DO NOT wake a child without RN approval. Introduce yourself to family/child (take time to make friends & play with child). Keep on alert for ANY med personnel in & out room for ~ 1.5 hours- you are REQUIRED to be in room with everyone. Complete equipment/ safety assessment. I/O begins @ 0600 for day shift- keep a tally hourly on your w/s.

### 0730-0830:

Show PEDI Worksheet to PRN and Instructor. Discuss plan for the day.

Complete: V.S. / pain scale/basic head-to-toe assessment, focused assessment, Humpty Dumpty fall, Braden skin assessment and IV site assessment. Equipment/Safety Assessment (if not already done).

\*\*\*Be in room with all professionals. Watch all assessments, compare findings, ask questions, be helpful to family & professionals. Act as an advocate and support person for the child & family.

### 0830-0900

Focused/ Comprehensive Assessment written & placed in brown folder by 0900 for instructor for approval.

Meds \*Play with child when time allows (utilize playroom toys)

Breakfast \*Read computer if time available (ask instructor to log you on)

\*Listen to MD rounds

\*Teach clients/families (✓ education cabinet at back desk)

### 0900-1100:

Bed/baths

Rx/meds

Break/ Lunch for students: lunches for student should start by 1000

### 1100-1200:

V.S. / pain scale/ assessment for any changes. Document and submit QSEN and Nsg. Dx. by 1200.

Lunch/meds

### 1230-1250:

Closure with client, report off to RN (before they go to lunch; ✓ with them early)

Clean & stock bedside

### 1250-1300:

All students on PEDI unit check out with instructor. Return patient identifiers and keys to PRN. Stethoscopes cleaned with alcohol. Empty pockets of VMC supplies

Post-conference until 1430 (location TBA). Share experiences. Complete skills checklist.