

Annual Program Review Update Form - Spring 2010

I. General Information

Date: June 12, 2010

Program/Department:

Language Arts Division

Authors of Report:

Rowena M. Tomaneng, Interim Division Dean

II. Status Since Previous Program Review

What significant changes have occurred since the last complete program review? Were those changes based on SLO assessments? How have these changes affected your program? You may also address how these changes affect the following: strategic initiatives, "main areas for improvement", mission statements, or physical/organizational restructuring.

There have been significant budget reductions in Language Arts since the 2008-2009 program review: decrease in release time for department chairs, elimination of compensation for a division master scheduler, mandated 5% reduction in division course offerings, 50% + reduction in Technical Writing course offerings, and decrease funding

III. SLO Information

Courses in Program	Total courses offered 2010 to Spring 2011	SLOs Written	Committed to assess in '09-'10	Committed to assess in '10-'11	SLOAC Completed for at least one SLO	SLOAC Cycle Completed for all SLOs
	Percent	86	79 92%	13 15%	16 19%	1 1%

Full-time Faculty in Program	Total (head ct)	Participated in writing SLOs	Assessed or planning to assess in '09-'10	Planning to assess in '10-'11	Participated in a SLO Reflection & Enhancement Discussion
	Percent	51	42 82%	13 25%	37 73%
Part-time Faculty in Program	140	38 27%	38 27%	53 38%	42 30%
Percent					

assessment reflection and enhancement phase.

SLOAC Discussion and Analysis: Summarize the discussions and analyses of your program/departments' SLOAC results. The discussions and analyses need not be limited to the information shown in Sections I and II above.

Please See Attached SLOAC Analysis per individual department/program in Language Arts.

Suggestions for the SLOAC Discussion & Analysis:

Detailed data supporting some or all of the statistics shown above.

Patterns that emerge or are confirmed when SLO data are viewed, either alone or in combination with other data (such as student ESL placement test results) at the program level.

What your goals were for any of the percentages above, and whether you achieved that goal.

Evidence of value derived from the SLOAC process within your program.

Some of the challenges your faculty continue to face in attempting to hit your program goals with respect to SLOs.

If enhancements/improvements to your program can be implemented within the division's currently existing structures and allocated resources, then consider this update form complete and submit to your division dean. If enhancements/improvements are identified that require ADDITIONAL resources through the Instructional Planning and Budgeting process, then complete Section IV. (see next page).

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IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department: Please see Budget/Resource Request per individual department in Language

Please submit your top three (or less) choices below in ranked order:

	Cost estimate
Item Name: 	
Item Name: 	
Item Name: 	

<p style="color: red;">What SLO Assessment findings, if any, support and guide the resource request?</p>	
<p style="color: red;">How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?</p>	
<p style="color: red;">How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?</p>	
<p style="color: red;">Other information that may be important to support your request?</p>	
<p style="color: red;">If applicable, please describe why you do not have enough funding within your current budget allocation for this request.</p>	