Common Assessment/Multiple Measures Steering Committee

October 13, 2016

Attendees: Kristin Skager (phone), Karen Chow (phone), Amy Leonard, Mark Fu, Mayra Cruz, Christina Espinoza-Pieb, Sheila White Daniels, Veronica Avila, Stephen Fletcher, James Mailhot, Jerry Rosenberg, Clara Lam, Patty Carabus, Anne Argyriou, Barbara Dahlke, Ram Subramaniam, James Nguyen, Mallory Newell

The group reviewed the website hosted by the Academic Senate (<http://www.deanza.edu/gov/academicsenate/camm.html>) and reviewed the meeting notes from the last meeting in spring 2016 (<http://www.deanza.edu/gov/academicsenate/pdf/cammscmtgnotes20160513.pdf>). The group then discussed the timeline for the CAI, and while the actual roll-out timing has not been set, we are planning for implementation in fall 2017. We would start placing students with the new test in February 2017.

The Math, English, Reading and ESL departments gave updates on the competency mapping in their areas. Each department is working through the mapping. ESL has already completed the process. It was noted that LART will need to complete the mappings as well. It was agreed that the mapping would be done by the end of the fall 2016 term, and it was noted to make sure that the mappings are shared with the respective departments before the last department meeting of the quarter. Karen Chow reported that she has been working with the Foothill English faculty to jointly map EWRT1A and ENGLI1.

The group then discussed potential topics for future meetings and brainstormed topics that should be addressed at the next and/or future meetings:

* 1. Multiple measures for each department – what may this be?
	2. Human scoring the essay and portability - based on this discussion, there was interest in allowing the readers to access the essays through Canvas so they can read and score the essays remotely. Amy Leonard stated she would bring this idea back to her department. There was also interest to see if there is any differences between a machine-scored essay and a human-scored essay – to determine the need for human scoring moving forward. Newell can explore this once enough data is available.
	3. Using self-reported high school transcripts for multiple measures – This would be a department by department decision – however, if implemented, it was discussed that we would first use CalPASS data, and for students who do not have data in CalPASS we could then use self-reported results for those departments that wanted to go this route. Mallory Newell informed the group that we have started to collect self-reported high school transcript data through the CCCApply application. If enough data is available prior to the November committee meeting, she will try to determine the accuracy rates of self-reported data for students in which we have transcripts for.
	4. Multiple measures for international students – since international students do not have transcripts that have the same GPA scale as California transcripts, the possible use of Non Cognitive Variables was briefly discussed.
	5. Using the EAP for assessment – Mallory Newell briefly explained what the EAP is (<https://www.calstate.edu/eap/>) and that it is approved by the Chancellor’s Office. She explained that all students now take the EAP as part of the Smarter Balanced test in their junior year. There are two levels of proficiency that we can explore further. Newell will bring back some data on student’s level of proficiency as tested in high school and their performance once at De Anza for further discussion.
	6. Continuing to assess disproportionate impact on a regular basis
	7. Training counselors on the use of the diagnostic scores
	8. Retest/retake Policies

All attendees at the meeting were invited to join the District Assessment Taskforce meeting directly following the meeting.