Executive Committee of the De Anza College Academic Senate

APPROVED NOTES for February 26, 2018 Location: ADM 109

TIMES	TOPIC	PURPOSE	LEADER
2:30 – 2:35	I. Welcome	I	De Toro
2:35 – 2:40	 II. Approval of Agenda & Notes from February 12, 2018 meeting Agenda approved No requests to edit notes, no objections, notes approved 	A	De Toro
2:40 2:50	III. Needs & Confirmations	H D A	De Toro
2:40 – 2:55	 IV. Courses Into Disciplines and Faculty Service Area (FSA) Review—Physical Sciences, Math, and Engineering (PSME), Creative Arts, and Language Arts PSME, Creative Arts, Language Arts - PSME: No changes to existing list, don't know about math - move to next week; LA - Speech => Communication Studies Notes from Paul: If requesting changing FSA name, must contact sister school (FH) to confirm Catalog has changed course title, but FSA has not changed; change to align with university curriculum title (name) Mary Sullivan moves to approve name change to align with university name - approved; 1 abstention, no objections Creative Arts and LA - All had input No state list for FSA discipline Any time there is a change in qualifying discipline, needs to invite input from ALL faculty in department, FT AND PT 	I D A	Setziol, De Toro, others
2:55 – 3:00	 V. Resolution on Applying to be part of Online Education Initiative (OEI) 2.0 Consortium (2nd discussion) <u>http://www.deanza.edu/gov/academicsenate/OEI_Initiative_Resolution_Draft_Finalv</u> <u>2.pdf</u> To write a resolution: De Anza needs to work with administration - collaborate Mary Sullivan motioned to move forward, all in favor, no abstensions or objections 	I D A	De Toro
3:15 – 3:35	 VIII. Business Process Alignment Task Force document (presented to 2/9 Chancellor's Advisory Committee meeting for review)—see <u>link</u> on Senate Agendas webpage To merge FH and DA so that students don't overlap fees and be more uniform at both campuses, classes, requirements 	IDA	De Toro

	 Karen wants to discuss: needs representation from faculty and students to diversify task force Areas for exploring - Application and Admissions, Fin. Aid, Matriculation, Term Dates, Registration Periods, Educational Planning Marc Coronado suggested counselors and students on task force, reduce administration Have people on task force who are actually experiencing issues as they happen Push for counselors to be on task force - they talk to students and know about their issues 		
3:00 – 3:	 Administrator or faculty? Those who talk to DACA students VII. Instructional Planning and Budget Team (IPBT) Review of Departments and Programs Process and Matrix (see "February 20 Meeting Notes" on the IPBT website) Looking at each dept in each division and looking at what each dept is doing to look to see what they are doing right to improve enrollment Geography - number of sections correct - ratio Each team looks at division and dept to see what dept is doing Fill rates - What percentage of sections are full in dept IPBT will talk to Deans about depts, deans will in turn talk to chairs WSCH per FTFE - Weekly Student Contact Hours/Full-Time Faculty Equivalent Shooting for 509 for productivity Timeline for March 9 (ADM 109) for IPBT to put together date IPBT looking at budget planning for each dept and division, looking at courses of liability Paul Klingman: Nothing would be discussed behind closed doors: Concern that is not true Erik Woodbury - offered for anyone who wants to come to IPBT meeting to offer suggestions welcome to be there IPBT Meeting on March 9: 8:30 am to 4:00 in ADM 109 pm to discuss programs 	ΙD	Раре
3:45 – 4:20	 VI. Low Textbook Cost Designation Process and Form (2nd reading/discussion) Cost cut-off: \$50 suggested by Marc Coronado, agreement from Mary Pape; Erik Woodbury concerned about sequence course book - What exactly is the cost? Divide by 3? E-text cost could be used instead of hard-copy; Cheryl Balm - When do we revisit costs? - Reconsider if wide-spread complaint by students or faculty; Lydia suggested DASB or Academic Senate bring up reconsiderations Not all faculty uses the same textbook for sequence courses - can't guarantee faculty will use same book for sequence courses New purchasing price as baseline Cost per copy - print out to bring to class (reader) - 15 cents/page Process to make faculty and bookstore aware of costs earlier 	I D	Hearn

3:35 - 3:45	 If students are required to print out themselves - DA Bookstore or themselves - 15 cents/page \$50 or less, new purchase price, 15 cents/page, revision from "no-cost" to "low-cost" Rob Clem motions, Mary Donahue second, no objections, no abstentions - passed IX. Committee Updates: Suggestions that colleges offer more variety of certificates Provisional credentials - "Single Course Equivalency"; work on campus FT as instructor - faculty interns - official instructor of record, college supply mentor, two years to get credentials CTE quals possibly too high Faculty websites moved over Spring Break Omni training to move faculty vebsites Mary Donahue encourages faculty to go to training to switch over websites, Cheryl Balm and Paul Klingman concerned about confusing nature of information or when switch will happen; Mary Pape concerned links will be broken when site moved over Accreditation report from Mallory Newell: Atter the site visit in October 2017 by a team from the Accrediting Commission for Junior Colleges (ACCJC), the commission gave De Anza three compliance recommendations that need to be addressed within 18 months, in order to reaffirm the college's accreditation for the full seven years. Upon receiving the ACCJC letter in late January, Senior Staff agreed the college would work towards full reaffirmation as quickly as possible and submit a follow-up report for the June ACCJC Commission meeting, rather than waiting 18 months. This means the college needs to submit a follow-up report by March 6. As you probably know, all faculty members have been asked to ensure that the SLOS on their green sheets matched the SLO on their Course Outline of Record. That grew out of one of the commission recommendations. We are confident that faculty, divisi	ΙD	De Toro, Stockwell, Woodbury, Pape
	Lastly, the faculty members whose online courses were reviewed by the accreditation team have now provided detailed information about the ways they		

	 engage students in substantive interaction. These examples are included in the follow-up report and we feel the college is in compliance with this recommendation as well. The follow-up report is scheduled for approval by College Council on March 1. It will go to the district Board of Trustees by March 5 and be submitted to ACCJC the following day. During a follow-up site visit, scheduled for April 26, one of the visiting team members will return to determine if De Anza has met the three compliance recommendations. The college will learn its reaffirmation status after the June ACCJC Board meeting. The follow-up report will be posted by March 6 on the De Anza accreditation website, www.deanza.edu/accreditation. If you have any questions, please contact the accreditation liaison officer, Mallory Newell. 		
4:20 – 4:30	 X. Good of the Order and Appreciations Update: Valerie Greene and Angelica Esquivel secured \$250 from Classified Senate to support UndocuAllies Training Global Issues Conference tomorrow 9-3:30 Conf A&B Power of Community Convocation Friday! Marc Coronado - Women Studies 29 - Masculinity Erik Woodbury - Curriculum Committee update - almost done with revisions, need to be done by March 21, May 2 EVERYTHING needs to be turned in; 2 workshops - check curriculum website, April 17 and 24, 2:30-4:00 pm, working with SLO to implement SLO into curriculum process SLO Convocation Friday, March 2 - need to be there to tell chairs what we need Mary Donahue - Outdoor Club kayaking 	Ι	All

A = Action D = Discussion

I = Information

To access the agenda and meeting documents visit <u>http://www.deanza.edu/gov/academicsenate/</u>

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Mary Pape -SLO		
		Kelly Swanson-Book Store
Dovid Lileta Do Anzo Bossarah & Planning		Mary Pape -SLO
David Olale, De Aliza Research & Flamming		David Ulate, De Anza Research & Planning