

Reports and Events

SIEU Report:

- Negotiations are ongoing at this time, and we should have more information after the elections of March 2.
- Collaborations between the union and the classified senate will begin at the executive level to address some of the common issues of the classified employees.

Motto/Jingle/Slogan

- Contest is ongoing until February 27, 2004. If you have not submitted your entry, can still have time to do so. The price is \$50.00 dollars, and the motto/jingle/slogan will be used in the Classified Senate T-shirt (or whatever item is decided upon).
- Currently there are 10 entries. After the deadline closes, these entries will be e-mailed to all of you for your review. Voting day will take place sometime in March. (This information will be provided later).

Look for an upcoming event called the “Corn” or “Corny Day.” ☺ This event is to promote classified staff support amongst us. More details to come later.

Classified Senate Retreat

- Don't forget to provide your input on item that will be given away during our Classified Senate Retreat. Do you want a T-shirt? A polo shirt? A tote bag? A sun visor? Travel mug? Some of your peers have voted on this already and the consensus at this time is a polo shirt or a tote bag. What is your choice? You do have one at this time. Don't forget that your silence becomes my choice ☺
- The Classified Senate Retreat is scheduled for May 21. Please mark your calendars. If you want to provide ideas for workshops, you can submit your thoughts to Mary Kay Englen as soon as possible.

Needed:

A classified representative to serve in the Campus Center Board. If you are interested in this position, please contact Cindy Dowling.

Special Guest - Judy Miner

Judy Miner was the invited guest for this meeting. She, along with Andrew LaManque, came to present a proposal for a new Master Plan, Mission Statement, and Learning Outcomes. (Please see attachments). There are two reasons why the need for updates.

1. The campus will be undergoing accreditation in the fall of 2005.
2. To create a long-term comprehensive vision of the learning that takes place at De Anza College.

When reviewing these attachments, keep in mind that they are written in a three part process.

The first process (the excel spreadsheet) is **the process**. It is a comparison of what the mission statement will look like for the accreditation report. (First column) The second column is what the projected long-term look at what can be. And the third column is the comparison with Foothill College. **This process** includes a holistic view of the Mission Statement and the Master Plan. The emphasis is on the overall learning that the student can expect/should receive at De Anza College. (The student learning becomes the purpose and direction of all employees at DA, regardless of classification; i.e. faculty, management, classified).

The **content** of the Mission Statement, Master Plan, and Learning Outcomes should encompass the BIG picture. What should De Anza represent? According to Judy's feedback from others, some people believe that the 'values and purpose' should be included in the Mission Statement. The 2015 Mission Statement is written as a projection, the values and purpose of the college and/or competencies are included and emphasized in the learning outcomes. (The competencies are explained in the Learning Outcomes).

As we look at the overall picture of the Mission Statement, Master Plan, and Learning Outcomes, they emphasize a holistic "student learning" plan. In my opinion, these new plans are a good thing. I like the new form of viewing education. However, some of the questions asked of Judy were how do we implement these goals? Will training be provided to the general staff? In turn, Judy separated the content of the Mission Statement, Master Plan, and Learning Outcomes from what she calls the "action plan, and/or the means to the end." Meaning, the process of how we are going to achieve these goals, and what will be the result/measurement will be discussed at a later date. The action plan was not discussed at this time.

Timeline and implementation of these new plans:

Currently: These plans are being tested for reality and for additional ideas with the institution as a whole. Meaning, they are being discussed with student groups, faculty senate, classified senate, and Judy is asking for all of your review and provide input. If you have suggestions or ideas, please provide them to Cindy Dowling or myself.

Next Month: your ideas and other input will be incorporated into these new plans.

Spring Quarter: the plans will be finalized.

October of 2004: The new plans will be presented to the Board of Directors.

Well, that is all folks!

Thanks,
Carmen