

## Student Accreditation Survey

Accreditation involves students, faculty, and staff examining how well the College is doing in providing a quality educational experience. Think about your experiences at De Anza, let us know how we are doing and where we could do better. **Your input is critical.** Thank you for completing the 2010 Accreditation Survey.

### Section 1: Tell us about yourself.

1. **Age:**     18 or younger       19 – 24                       25 – 29                       30 – 34  
                   35 – 39                       40 – 49                       50 – 59                       60 or over
  
2. **Gender:**       Male                       Female
  
3. **Ethnicity (Choose One):**     Asian                       Black                       Filipino                       Hispanic  
                   Native American     Pacific Islander     White                       Other                       Decline to State
  
4. **Highest Degree You Have Now:**  
 No High School Degree     High School Degree/GED                       AA/AS Degree  
 Bachelor's Degree                       Masters/Doctorate
  
5. **English Is Primary Language Spoken At Home:**     Yes                       No
  
6. **Number of Quarters Attended:**     1-3                       4-6                       7-9                       10 or more

### Section 2: Tell us whether you agree or disagree with the following statements regarding specific learning areas.

| Do you agree or disagree that De Anza classes and services have improved your knowledge, skills, and abilities in the following learning areas? |  | Strongly Agree        | Agree                 | Disagree              | Strongly Disagree     | Don't Know/ Doesn't Apply |
|---|--|-----------------------|-----------------------|-----------------------|-----------------------|---------------------------|
| 1.  | Reading  | <input type="radio"/>     |
| 2.  | Writing  | <input type="radio"/>     |
| 3.  | Public speaking                                    | <input type="radio"/>     |
| 4.  | Mathematical skills                                | <input type="radio"/>     |
| 5.  | Creativity and artistic expression                 | <input type="radio"/>     |
| 6.  | Working in a group or team                         | <input type="radio"/>     |
| 7.  | Learning on my own                                 | <input type="radio"/>     |
| 8.  | Critical thinking                                  | <input type="radio"/>     |
| 9.  | Problem solving                                    | <input type="radio"/>     |
| 10.   | Knowledge related to my academic field of interest | <input type="radio"/>     |
| 11.   | Using library resources for a research project     | <input type="radio"/>     |

|     |   |                       |                       |                       |                       |                       |
|-----|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 12. | Basic computer skills (e.g. word processing, spreadsheets, internet research) | <input type="radio"/> |
| 13. | Understanding people from different cultures                                  | <input type="radio"/> |
| 14. | Value different ways of seeing and doing                                      | <input type="radio"/> |
| 15. | Sense of responsibility beyond self   | <input type="radio"/> |

**Section 3: Tell us whether you are familiar with De Anza’s institutional core competencies, which are a list of essential characteristics that students should possess by the time they transfer, graduate, or complete certificate programs.**

|    |   | Yes                   | No                    |
|----|---|-----------------------|-----------------------|
| 1. | <b>Are you familiar with De Anza’s institutional core competencies?</b> | <input type="radio"/> | <input type="radio"/> |
|    | Communication and expression  |                       |                       |
|    | Information literacy  |                       |                       |
|    | Physical/mental wellness and personal responsibility                    |                       |                       |
|    | Global, cultural, social, and environmental awareness                   |                       |                       |
|    | Critical thinking   |                       |                       |

**Section 4: Tell us whether you agree or disagree with the following statements regarding other campus experiences.**

| <b>Do you agree or disagree that the College has provided the resources that meet your needs as a student in the following areas?</b> |   | <b>Strongly Agree</b> | <b>Agree</b>          | <b>Disagree</b>       | <b>Strongly Disagree</b> | <b>Don’t Know/ Doesn’t Apply</b> |
|---|---|-----------------------|-----------------------|-----------------------|--------------------------|----------------------------------|
| 1.  | Computer access                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/>            |
| 2.  | Food services                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/>            |
| 3.  | Bookstore                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/>            |
| 4.  | Student activities and campus life              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/>            |
| 5.  | Clean campus                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/>            |
| 6.  | Sustainable and environmentally-friendly campus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/>            |
| 7.  | Safe and secure campus                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/>            |
| 8.  | Parking   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/>            |
| 9.  | Public transportation                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>    | <input type="radio"/>            |

|     |  |                       |                       |                       |                       |                       |
|-----|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 10. | Access for students with disabilities                        | <input type="radio"/> |
| 11. | Health services  | <input type="radio"/> |
| 12. | Library materials and resources                              | <input type="radio"/> |
| 13. | Laboratory equipment   | <input type="radio"/> |
| 14. | Places to study  | <input type="radio"/> |
| 15. | Tutoring   | <input type="radio"/> |
| 16. | Help in registering for classes                              | <input type="radio"/> |
| 17. | Help in getting financial assistance to pay for college      | <input type="radio"/> |
| 18. | Help in selecting classes and developing an educational plan | <input type="radio"/> |
| 19. | Providing services and instruction online                    | <input type="radio"/> |

**Section 5: Tell us any additional comments or suggestions.**

1. Would you recommend the college to your family and friends? Please list the most important reasons for your answer.
2. Please include suggestions or examples for improvement on items you disagreed or strongly disagreed with above.
3. Do you have any other comments or suggestions?