

# FHDA Program Review

## Limits:

Social Sciences and Humanities > Paralegal Program-DA

### Enrollment Trends

Social Sciences and Humanities > Paralegal Program-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	369	327	281	260	218	-40.9%
↗Census Enrollment	1,307	1,102	910	858	671	-48.7%
↗Sections	51	43	38	37	36	-29.4%
↗WSCH	1,659	1,350	1,127	1,045	806	-51.4%
↗FTEF (end of term)	112	91	76	71	54	-51.4%
↗FTEF (end of term)	4.1	3.3	3.0	2.7	2.5	-39.3%
↗Productivity (WSCH/FTEF)	406	407	373	382	325	-20.0%

### Faculty Workload

Social Sciences and Humanities > Paralegal Program-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	0.5	0.3	0.4	0.4	0.6	11%
Full Time %	12.2%	8.2%	13.2%	14.6%	22.4%	83%
Overload	0.3	0.2	0.4	0.3	0.1	-60%
Overload %	7.0%	7.5%	12.3%	10.5%	4.7%	-34%
Part Time Load	3.3	2.8	2.3	2.1	1.8	-45%
Part Time %	80.7%	84.3%	74.5%	74.9%	72.9%	-10%
Total FTEF	4.1	3.3	3.0	2.7	2.5	-39%

### Course Success

Social Sciences and Humanities > Paralegal Program-DA

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,061	81%	920	83%	733	81%	712	83%	556	83%
Non Success	114	9%	94	9%	89	10%	66	8%	54	8%
Withdrew	132	10%	88	8%	88	10%	80	9%	61	9%
Total	1,307	100%	1,102	100%	910	100%	858	100%	671	100%

## Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	428	78%	289	76%	270	75%	289	81%	175	78%
<b>Non Success</b>	62	11%	52	14%	53	15%	35	10%	21	9%
<b>Withdrew</b>	60	11%	41	11%	38	11%	31	9%	27	12%
<b>Total</b>	550	100%	382	100%	361	100%	355	100%	223	100%

## Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	633	84%	631	88%	463	84%	423	84%	381	85%
<b>Non Success</b>	52	7%	42	6%	36	7%	31	6%	33	7%
<b>Withdrew</b>	72	10%	47	7%	50	9%	49	10%	34	8%
<b>Total</b>	757	100%	720	100%	549	100%	503	100%	448	100%

## by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	964	74%	809	73%	662	73%	602	70%	503	75%
Male	343	26%	293	27%	248	27%	256	30%	168	25%
<b>Total</b>	<b>1,307</b>	<b>100%</b>	<b>1,102</b>	<b>100%</b>	<b>910</b>	<b>100%</b>	<b>858</b>	<b>100%</b>	<b>671</b>	<b>100%</b>

## by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	36	3%	58	5%	53	6%	54	6%	35	5%
Asian	258	20%	308	28%	213	23%	206	24%	202	30%
Filipinx	59	5%	39	4%	34	4%	42	5%	9	1%
Latinx	455	35%	285	26%	274	30%	259	30%	179	27%
Native American	3	0%	4	0%	6	1%	13	2%	5	1%
Pacific Islander	14	1%	32	3%	2	0%	4	0%	2	0%
White	462	35%	351	32%	315	35%	262	31%	222	33%
Decline to State	20	2%	25	2%	13	1%	18	2%	17	3%
<b>Total</b>	<b>1,307</b>	<b>100%</b>	<b>1,102</b>	<b>100%</b>	<b>910</b>	<b>100%</b>	<b>858</b>	<b>100%</b>	<b>671</b>	<b>100%</b>

## by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	21	2%	26	2%	17	2%	12	1%	10	1%
20-24	274	21%	285	26%	172	19%	186	22%	93	14%
25-39	744	57%	548	50%	490	54%	452	53%	384	57%
40 +	268	21%	243	22%	231	25%	208	24%	184	27%
<b>Total</b>	<b>1,307</b>	<b>100%</b>	<b>1,102</b>	<b>100%</b>	<b>910</b>	<b>100%</b>	<b>858</b>	<b>100%</b>	<b>671</b>	<b>100%</b>

## by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	608	47%	548	50%	376	41%	421	49%	326	49%
Associate	123	9%	66	6%	104	11%	93	11%	53	8%
HS/Equivalent	543	42%	453	41%	406	45%	315	37%	274	41%
All Other	33	3%	35	3%	24	3%	29	3%	18	3%
<b>Total</b>	<b>1,307</b>	<b>100%</b>	<b>1,102</b>	<b>100%</b>	<b>910</b>	<b>100%</b>	<b>858</b>	<b>100%</b>	<b>671</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender  
 Social Sciences and Humanities > Paralegal Program-DA

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		422	84%	39	8%	42	8%	503	100%
<b>Male</b>		134	80%	15	9%	19	11%	168	100%
<b>All</b>		556	83%	54	8%	61	9%	671	100%
		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		512	85%	41	7%	49	8%	602	100%
<b>Male</b>		200	78%	25	10%	31	12%	256	100%
<b>All</b>		712	83%	66	8%	80	9%	858	100%
		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		539	81%	63	10%	60	9%	662	100%
<b>Male</b>		194	78%	26	10%	28	11%	248	100%
<b>All</b>		733	81%	89	10%	88	10%	910	100%
		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		677	84%	75	9%	57	7%	809	100%
<b>Male</b>		243	83%	19	6%	31	11%	293	100%
<b>All</b>		920	83%	94	9%	88	8%	1,102	100%
		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		786	82%	82	9%	96	10%	964	100%
<b>Male</b>		275	80%	32	9%	36	10%	343	100%
<b>All</b>		1,061	81%	114	9%	132	10%	1,307	100%

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>		6	60%	2	20%	2	20%	10	100%
<b>20-24</b>		75	81%	12	13%	6	6%	93	100%
<b>25-39</b>		327	85%	28	7%	29	8%	384	100%
<b>40 +</b>		148	80%	12	7%	24	13%	184	100%
<b>All</b>		556	83%	54	8%	61	9%	671	100%

  

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>		8	67%	3	25%	1	8%	12	100%
<b>20-24</b>		143	77%	23	12%	20	11%	186	100%
<b>25-39</b>		393	87%	27	6%	32	7%	452	100%
<b>40 +</b>		168	81%	13	6%	27	13%	208	100%
<b>All</b>		712	83%	66	8%	80	9%	858	100%

  

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>		11	65%	4	24%	2	12%	17	100%
<b>20-24</b>		126	73%	30	17%	16	9%	172	100%
<b>25-39</b>		397	81%	38	8%	55	11%	490	100%
<b>40 +</b>		199	86%	17	7%	15	6%	231	100%
<b>All</b>		733	81%	89	10%	88	10%	910	100%

  

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>		11	42%	9	35%	6	23%	26	100%
<b>20-24</b>		232	81%	29	10%	24	8%	285	100%
<b>25-39</b>		467	85%	41	7%	40	7%	548	100%
<b>40 +</b>		210	86%	15	6%	18	7%	243	100%
<b>All</b>		920	83%	94	9%	88	8%	1,102	100%

  

		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>		6	29%	7	33%	8	38%	21	100%
<b>20-24</b>		221	81%	31	11%	22	8%	274	100%
<b>25-39</b>		623	84%	52	7%	69	9%	744	100%
<b>40 +</b>		211	79%	24	9%	33	12%	268	100%
<b>All</b>		1,061	81%	114	9%	132	10%	1,307	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	20	57%	8	23%	7	20%	35	100%
Asian	172	85%	15	7%	15	7%	202	100%
Filipinx	5	56%	2	22%	2	22%	9	100%
Latinx	150	84%	11	6%	18	10%	179	100%
Native American	5	100%	0	0%	0	0%	5	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	187	84%	16	7%	19	9%	222	100%
Decline to State	15	88%	2	12%	0	0%	17	100%
All	556	83%	54	8%	61	9%	671	100%

  

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	45	83%	5	9%	4	7%	54	100%
Asian	171	83%	15	7%	20	10%	206	100%
Filipinx	31	74%	3	7%	8	19%	42	100%
Latinx	213	82%	27	10%	19	7%	259	100%
Native American	10	77%	0	0%	3	23%	13	100%
Pacific Islander	3	75%	0	0%	1	25%	4	100%
White	225	86%	16	6%	21	8%	262	100%
Decline to State	14	78%	0	0%	4	22%	18	100%
All	712	83%	66	8%	80	9%	858	100%

  

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	41	77%	4	8%	8	15%	53	100%
Asian	189	89%	13	6%	11	5%	213	100%
Filipinx	24	71%	9	26%	1	3%	34	100%
Latinx	205	75%	40	15%	29	11%	274	100%
Native American	2	33%	1	17%	3	50%	6	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	260	83%	20	6%	35	11%	315	100%
Decline to State	10	77%	2	15%	1	8%	13	100%
All	733	81%	89	10%	88	10%	910	100%

  

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	40	69%	9	16%	9	16%	58	100%
Asian	276	90%	13	4%	19	6%	308	100%
Filipinx	25	64%	7	18%	7	18%	39	100%
Latinx	224	79%	36	13%	25	9%	285	100%
Native American	3	75%	1	25%	0	0%	4	100%
Pacific Islander	31	97%	0	0%	1	3%	32	100%
White	301	86%	27	8%	23	7%	351	100%
Decline to State	20	80%	1	4%	4	16%	25	100%
All	920	83%	94	9%	88	8%	1,102	100%

  

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	19	53%	7	19%	10	28%	36	100%
Asian	220	85%	15	6%	23	9%	258	100%
Filipinx	52	88%	4	7%	3	5%	59	100%
Latinx	357	78%	51	11%	47	10%	455	100%
Native American	2	67%	1	33%	0	0%	3	100%
Pacific Islander	14	100%	0	0%	0	0%	14	100%
White	385	83%	34	7%	43	9%	462	100%
Decline to State	12	60%	2	10%	6	30%	20	100%
All	1,061	81%	114	9%	132	10%	1,307	100%