

# FHDA Program Review

Social Sciences and Humanities > Psychology-FD

## Enrollment Trends

Social Sciences and Humanities > Psychology-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	4,889	4,759	4,161	4,282	4,335	-11.3%
↗Census Enrollment	6,087	6,007	5,272	5,462	5,597	-8.0%
↗Sections	132	126	123	125	117	-11.4%
↗WSCH	8,258	8,164	7,151	7,390	7,610	-7.9%
↗FTEF (end of term)	555	549	483	499	514	-7.5%
↗FTEF (end of term)	13.4	13.4	12.2	12.4	12.5	-7.1%
↗Productivity (WSCH/FTEF)	616	611	589	598	611	-0.8%

## Faculty Workload

Social Sciences and Humanities > Psychology-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	2.7	3.0	3.3	3.0	2.1	-21%
Full Time %	19.8%	22.5%	27.2%	24.2%	16.8%	-15%
Overload	1.9	2.1	1.8	2.5	1.0	-47%
Overload %	14.2%	15.4%	14.5%	20.0%	8.2%	-42%
Part Time Load	8.9	8.3	7.1	6.9	9.3	6%
Part Time %	66.1%	62.2%	58.3%	55.7%	75.0%	14%
Total FTEF	13.4	13.4	12.2	12.4	12.5	-7%

## Course Success

Social Sciences and Humanities > Psychology-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,603	76%	4,656	78%	4,146	79%	4,285	78%	4,563	82%
Non Success	926	15%	839	14%	703	13%	710	13%	608	11%
Withdrew	558	9%	512	9%	423	8%	464	8%	411	7%
Total	6,087	100%	6,007	100%	5,272	100%	5,459	100%	5,582	100%

## Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,825	69%	1,815	71%	1,589	72%	1,573	70%	1,786	75%
<b>Non Success</b>	527	20%	487	19%	417	19%	442	20%	391	16%
<b>Withdrew</b>	281	11%	249	10%	214	10%	232	10%	215	9%
<b>Total</b>	2,633	100%	2,551	100%	2,220	100%	2,247	100%	2,392	100%

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	2,778	80%	2,841	82%	2,557	84%	2,712	84%	2,777	87%
<b>Non Success</b>	399	12%	352	10%	286	9%	268	8%	217	7%
<b>Withdrew</b>	277	8%	263	8%	209	7%	232	7%	196	6%
<b>Total</b>	3,454	100%	3,456	100%	3,052	100%	3,212	100%	3,190	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	3,510	58%	3,543	59%	3,094	59%	3,260	60%	3,393	61%
Male	2,530	42%	2,426	40%	2,139	41%	2,167	40%	2,169	39%
Non-Binary	0	0%	0	0%	0	0%	1	0%	4	0%
Not Reported	47	1%	38	1%	39	1%	34	1%	31	1%
<b>Total</b>	<b>6,087</b>	<b>100%</b>	<b>6,007</b>	<b>100%</b>	<b>5,272</b>	<b>100%</b>	<b>5,462</b>	<b>100%</b>	<b>5,597</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	285	5%	241	4%	227	4%	193	4%	219	4%
Asian	2,243	37%	2,305	38%	2,028	38%	2,216	41%	2,198	39%
Filipinx	569	9%	562	9%	427	8%	435	8%	460	8%
Latinx	1,779	29%	1,748	29%	1,566	30%	1,621	30%	1,721	31%
Native American	36	1%	31	1%	19	0%	29	1%	9	0%
Pacific Islander	52	1%	47	1%	51	1%	50	1%	55	1%
White	1,040	17%	1,012	17%	910	17%	857	16%	840	15%
Decline to State	83	1%	61	1%	44	1%	61	1%	95	2%
<b>Total</b>	<b>6,087</b>	<b>100%</b>	<b>6,007</b>	<b>100%</b>	<b>5,272</b>	<b>100%</b>	<b>5,462</b>	<b>100%</b>	<b>5,597</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	2,039	33%	1,806	30%	1,565	30%	1,889	35%	2,190	39%
20-24	3,113	51%	3,226	54%	2,760	52%	2,603	48%	2,464	44%
25-39	835	14%	831	14%	791	15%	816	15%	794	14%
40 +	100	2%	144	2%	156	3%	154	3%	149	3%
<b>Total</b>	<b>6,087</b>	<b>100%</b>	<b>6,007</b>	<b>100%</b>	<b>5,272</b>	<b>100%</b>	<b>5,462</b>	<b>100%</b>	<b>5,597</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	252	4%	303	5%	289	5%	309	6%	283	5%
Associate	98	2%	94	2%	102	2%	108	2%	98	2%
HS/Equivalent	5,264	86%	5,113	85%	4,460	85%	4,521	83%	4,714	84%
All Other	473	8%	497	8%	421	8%	524	10%	502	9%
<b>Total</b>	<b>6,087</b>	<b>100%</b>	<b>6,007</b>	<b>100%</b>	<b>5,272</b>	<b>100%</b>	<b>5,462</b>	<b>100%</b>	<b>5,597</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,803	83%	343	10%	234	7%	3,380	100%
Male	1,732	80%	261	12%	174	8%	2,167	100%
Non-Binary	1	25%	1	25%	2	50%	4	100%
Not Reported	27	87%	3	10%	1	3%	31	100%
All	4,563	82%	608	11%	411	7%	5,582	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,607	80%	382	12%	270	8%	3,259	100%
Male	1,648	76%	324	15%	193	9%	2,165	100%
Non-Binary	0	0%	1	100%	0	0%	1	100%
Not Reported	30	88%	3	9%	1	3%	34	100%
All	4,285	78%	710	13%	464	8%	5,459	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,471	80%	380	12%	243	8%	3,094	100%
Male	1,641	77%	320	15%	178	8%	2,139	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	34	87%	3	8%	2	5%	39	100%
All	4,146	79%	703	13%	423	8%	5,272	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,823	80%	439	12%	281	8%	3,543	100%
Male	1,799	74%	397	16%	230	9%	2,426	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	34	89%	3	8%	1	3%	38	100%
All	4,656	78%	839	14%	512	9%	6,007	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,740	78%	464	13%	306	9%	3,510	100%
Male	1,823	72%	459	18%	248	10%	2,530	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	40	85%	3	6%	4	9%	47	100%
All	4,603	76%	926	15%	558	9%	6,087	100%

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	1,836	84%	233	11%	118	5%	2,187	100%
<b>20-24</b>	1,932	79%	309	13%	215	9%	2,456	100%
<b>25-39</b>	665	84%	61	8%	64	8%	790	100%
<b>40 +</b>	130	87%	5	3%	14	9%	149	100%
<b>All</b>	4,563	82%	608	11%	411	7%	5,582	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	1,514	80%	253	13%	121	6%	1,888	100%
<b>20-24</b>	1,994	77%	357	14%	251	10%	2,602	100%
<b>25-39</b>	650	80%	87	11%	78	10%	815	100%
<b>40 +</b>	127	82%	13	8%	14	9%	154	100%
<b>All</b>	4,285	78%	710	13%	464	8%	5,459	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	1,256	80%	196	13%	113	7%	1,565	100%
<b>20-24</b>	2,143	78%	396	14%	221	8%	2,760	100%
<b>25-39</b>	616	78%	102	13%	73	9%	791	100%
<b>40 +</b>	131	84%	9	6%	16	10%	156	100%
<b>All</b>	4,146	79%	703	13%	423	8%	5,272	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	1,443	80%	237	13%	126	7%	1,806	100%
<b>20-24</b>	2,417	75%	524	16%	285	9%	3,226	100%
<b>25-39</b>	678	82%	70	8%	83	10%	831	100%
<b>40 +</b>	118	82%	8	6%	18	13%	144	100%
<b>All</b>	4,656	78%	839	14%	512	9%	6,007	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	1,628	80%	269	13%	142	7%	2,039	100%
<b>20-24</b>	2,259	73%	532	17%	322	10%	3,113	100%
<b>25-39</b>	640	77%	118	14%	77	9%	835	100%
<b>40 +</b>	76	76%	7	7%	17	17%	100	100%
<b>All</b>	4,603	76%	926	15%	558	9%	6,087	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	164	76%	34	16%	19	9%	217	100%
Asian	1,922	88%	151	7%	123	6%	2,196	100%
Filipinx	378	82%	50	11%	31	7%	459	100%
Latinx	1,244	72%	307	18%	165	10%	1,716	100%
Native American	8	89%	0	0%	1	11%	9	100%
Pacific Islander	39	72%	8	15%	7	13%	54	100%
White	725	87%	52	6%	59	7%	836	100%
Decline to State	83	87%	6	6%	6	6%	95	100%
All	4,563	82%	608	11%	411	7%	5,582	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	134	70%	36	19%	22	11%	192	100%
Asian	1,893	85%	170	8%	152	7%	2,215	100%
Filipinx	316	73%	83	19%	36	8%	435	100%
Latinx	1,123	69%	323	20%	174	11%	1,620	100%
Native American	21	72%	5	17%	3	10%	29	100%
Pacific Islander	34	68%	8	16%	8	16%	50	100%
White	708	83%	82	10%	67	8%	857	100%
Decline to State	56	92%	3	5%	2	3%	61	100%
All	4,285	78%	710	13%	464	8%	5,459	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	152	67%	49	22%	26	11%	227	100%
Asian	1,730	85%	178	9%	120	6%	2,028	100%
Filipinx	338	79%	56	13%	33	8%	427	100%
Latinx	1,099	70%	312	20%	155	10%	1,566	100%
Native American	14	74%	4	21%	1	5%	19	100%
Pacific Islander	28	55%	15	29%	8	16%	51	100%
White	746	82%	85	9%	79	9%	910	100%
Decline to State	39	89%	4	9%	1	2%	44	100%
All	4,146	79%	703	13%	423	8%	5,272	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	163	68%	52	22%	26	11%	241	100%
Asian	1,900	82%	234	10%	171	7%	2,305	100%
Filipinx	438	78%	87	15%	37	7%	562	100%
Latinx	1,214	69%	348	20%	186	11%	1,748	100%
Native American	26	84%	3	10%	2	6%	31	100%
Pacific Islander	31	66%	11	23%	5	11%	47	100%
White	833	82%	100	10%	79	8%	1,012	100%
Decline to State	51	84%	4	7%	6	10%	61	100%
All	4,656	78%	839	14%	512	9%	6,007	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	183	64%	71	25%	31	11%	285	100%
Asian	1,848	82%	237	11%	158	7%	2,243	100%
Filipinx	422	74%	83	15%	64	11%	569	100%
Latinx	1,220	69%	373	21%	186	10%	1,779	100%
Native American	30	83%	2	6%	4	11%	36	100%
Pacific Islander	26	50%	16	31%	10	19%	52	100%
White	810	78%	129	12%	101	10%	1,040	100%
Decline to State	64	77%	15	18%	4	5%	83	100%
All	4,603	76%	926	15%	558	9%	6,087	100%