## FHDA Program Review

Enrollment Trends
Environmental Science-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	1,690	1,520	1,732	1,908	1,766	4.5%
Census Enrollment	2,289	2,083	2,211	2,352	2,212	-3.4%
Sections	78	74	79	75	63	-19.2%
WSCH	3,108	2,779	2,968	3,172	2,955	-4.9%
FTES (end of term)	212	189	202	215	201	-5.2%
FTEF (end of term)	5.9	5.1	5.3	5.4	5.3	-10.6%
Productivity (WSCH/FTEF)	529	547	555	583	562	6.3%

 Faculty Workload Environmental Science-DA

 2016-17
 2017-18
 2018-19
 2019-20
 2020-21
 5-yr %Inc

 Full Time Load
 1.1
 1.3
 1.3
 1.4
 0.7
 -37%

 Full Time %
 18.5%
 26.4%
 24.7%
 25.3%
 13.1%
 -29%

 Overload
 0.0
 0.3
 0.3
 0.5
 0.4
 ∞%

 Overload %
 0.0%
 5.5%
 6.3%
 8.8%
 8.5%
 ∞%

 Part Time Load
 4.8
 3.5
 3.7
 3.6
 4.1
 -14%

 Part Time %
 81.5%
 68.1%
 69.0%
 65.9%
 78.4%
 -4%

 Total FTEF
 5.9
 5.1
 5.3
 5.4
 5.3
 -11%

Course Success Environmental Science-DA

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent								
Success	1,957	85%	1,809	87%	1,988	90%	2,090	89%	1,899	86%
Non Success	183	8%	155	7%	119	5%	125	5%	193	9%
Withdrew	149	7%	119	6%	104	5%	137	6%	120	5%
Total	2,289	100%	2,083	100%	2,211	100%	2,352	100%	2,212	100%



Course Success by Race/Ethnicity Environmental Science-DA

#### Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
'	Grades Percent		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	506	80%	490	79%	531	84%	598	81%	611	78%
Non Success	75	12%	69	11%	59	9%	70	9%	122	16%
Withdrew	54	9%	64	10%	40	6%	69	9%	54	7%
Total	635	100%	623	100%	630	100%	737	100%	787	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades Percent		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,451	88%	1,319	90%	1,457	92%	1,492	92%	1,288	90%
Non Success	108	7%	86	6%	60	4%	55	3%	71	5%
Withdrew	95	6%	55	4%	64	4%	68	4%	66	5%
Total	1,654	100%	1,460	100%	1,581	100%	1,615	100%	1,425	100%



Enr Distribution by Student Demographics Environmental Science-DA

#### by Gender

201	2016-17		2017-18		2018-19		9-20	2020-21		
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
1,026	45%	936	45%	1,019	46%	1,055	45%	1,052	48%	
1,240	54%	1,137	55%	1,178	53%	1,283	55%	1,144	52%	
0	0%	0	0%	1	0%	2	0%	0	0%	
23	1%	10	0%	13	1%	12	1%	16	1%	
2,289	100%	2,083	100%	2,211	100%	2,352	100%	2,212	100%	

### by Ethnicity

African American	
Asian	
Filipinx	
Latinx	
Native American	
Pacific Islander	
White	
Decline to State	
Tetal	

	2016-17		2016-17 2017-18		201	2018-19		9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
n	74	3%	67	3%	62	3%	66	3%	85	4%	
ĺ	1,184	52%	1,091	52%	1,172	53%	1,193	51%	1,034	47%	
	119	5%	124	6%	121	5%	132	6%	161	7%	
	442	19%	432	21%	447	20%	539	23%	541	24%	
n	12	1%	6	0%	8	0%	3	0%	5	0%	
r	16	1%	4	0%	9	0%	19	1%	12	1%	
	376	16%	313	15%	342	15%	338	14%	300	14%	
)	66	3%	46	2%	50	2%	62	3%	74	3%	
	2,289	100%	2,083	100%	2,211	100%	2,352	100%	2,212	100%	

#### by Age

19 or	less
20	24
25	-39
40	+
To	tal

	2016-17		201	2017-18		2018-19		9-20	2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
	516	23%	425	20%	540	24%	668	28%	626	28%
- [	1,392	61%	1,313	63%	1,253	57%	1,306	56%	1,135	51%
	328	14%	315	15%	371	17%	338	14%	373	17%
	53	2%	30	1%	47	2%	40	2%	78	4%
	2,289	100%	2,083	100%	2,211	100%	2,352	100%	2,212	100%

## by Education Level

Bachelor or higher
Associate
HS/Equivalent
All Other
Total

	201	016-17 2017-18		201	2018-19		9-20	2020-21			
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
r	57	2%	30	1%	67	3%	49	2%	50	2%	
	32	1%	28	1%	25	1%	37	2%	44	2%	
	1,962	86%	1,809	87%	1,860	84%	2,051	87%	1,872	85%	
	238	10%	216	10%	259	12%	215	9%	246	11%	
	2,289	100%	2,083	100%	2,211	100%	2,352	100%	2,212	100%	

Success Rates by Gender Environmental Science-DA

Female
Male
Non-Binary
Not Reported
All

2020-21									
Success		Non Su	ccess	Witho	drew	Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
913	87%	94	9%	45	4%	1,052	100%		
971	85%	99	9%	74	6%	1,144	100%		
0	N/A	0	N/A	0	N/A	0	100%		
15	94%	0	0%	1	6%	16	100%		
1,899	86%	193	9%	120	5%	2,212	100%		

2	01	19	-20

Success		Non Su	ccess	Withd	rew	Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	



Female	933	88%	55	5%	67	6%	1,055	100%
Male	1,145	89%	68	5%	70	5%	1,283	100%
Non-Binary	1,143	100%	00	0%	0	0%	1,203	100%
Not Reported	10	83%	2	17%	0	0%	12	100%
All	2,090	89%	125	5%	137	6%	2,352	100%
All	2,090	89%	125	'		6%	2,352	100%
	Succ		Non Su	2018	i-19 Withd	leou	Tota	al.
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	922	90%	48	5%	49	5%	1,019	100%
Male	1,054	89%	71	6%	53	4%	1,178	100%
Non-Binary	1,054	100%	0	0%	0	0%	1,170	1007
Not Reported	11	85%	0	0%	2	15%	13	1007
All	1,988	90%	119	5%	104	5%	2,211	100%
	Succ	220	Non Su	2017	'-18 Withd	row	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
emale	816	87%	68	7%	52	6%	936	100%
Vlale	984	87%	86	8%	67	6%	1,137	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	9	90%	1	10%	0	0%	10	100%
All	1,809	87%	155	7%	119	6%	2.083	100%
- NI	1,009	07 /0	100	'		0 /0	2,003	100 /
	Succ	000	Non Su	2016	i-17 Withd	row	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	887	86%	73	7%	66	6%	1,026	100%
Wale	1,049	85%	109	9%	82	7%	1,240	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	21	91%	1	4%	1	4%	23	100%
All	1,957	85%	183	8%	149	7%	2,289	100%
Success Rates by Age invironmental Science-DA				2020	-21			
	Succ		Non Su		Withd		Tota	
-	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less 20-24	560	89%	46	7%	20	3%	626	100%
	963	85%	105	9%	67	6%	1,135	100%
25-39	310	83%	38	10%	25	7%	373	100%
10 +	66	85%	4	5%	8	10%	78	100%
AII	1,899	86%	193	9%	120	5%	2,212	100%
				2019				
	Succ		Non Su		Withd		Tota	
-	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	608	91%	28	4%	32	5%	668	100%
20-24	1,155	88%	74	6%	77	6%	1,306	100%
25-39	292	86%	21	6%	25	7%	338	100%
40 +	35	88%	2	5%	3	8%	40	100%
All	2,090	89%	125	5%	137	6%	2,352	100%

	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
19 or less	608	91%	28	4%	32	5%	668	100%			
20-24	1,155	88%	74	6%	77	6%	1,306	100%			
25-39	292	86%	21	6%	25	7%	338	100%			
40 +	35	88%	2	5%	3	8%	40	100%			
AII	2,090	89%	125	5%	137	6%	2,352	100%			
				2018	-19						
	Succ	ess	Non Su	ccess	Withd	rew	Tot	al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
19 or less	493	91%	25	5%	22	4%	540	100%			
20-24	1,127	90%	69	6%	57	5%	1,253	100%			
25-39	326	88%	23	6%	22	6%	371	100%			
40 +	42	89%	2	4%	3	6%	47	100%			
All	1,988	90%	119	5%	104	5%	2,211	100%			
		2017-18									
	Succ	ess	Non Su	ccess	Withd	rew	Tot	al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
19 or less	388	91%	28	7%	9	2%	425	100%			



20-24

25-39

87%

79%

1,143

250

89

37

7%

12%

81

28

6%

9%

1,313

315

100%

100%

40 +	28	93%	1	3%	1	3%	30	100%			
All	1,809	87%	155	7%	119	6%	2,083	100%			
		2016-17									
	Succ	ess	Non Su	ccess	Withd	Withdrew		al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
19 or less	443	86%	53	10%	20	4%	516	100%			
20-24	1,200	86%	104	7%	88	6%	1,392	100%			
25-39	265	81%	26	8%	37	11%	328	100%			
40 +	49	92%	0	0%	4	8%	53	100%			
All	1,957	85%	183	8%	149	7%	2,289	100%			

	1,957	85%	183	8%	149	7%	2,289	100%	
Success Rates by Ethnicity Environmental Science-DA									
	2020-21								
	Succ	ess	Non Suc	cess	Withd	rew	Tota	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	63	74%	13	15%	9	11%	85	100%	
Asian	949	92%	45	4%	40	4%	1,034	100%	
Filipinx	138	86%	19	12%	4	2%	161	100%	
Latinx	410	76%	90	17%	41	8%	541	100%	
Native American	5	100%	0	0%	0	0%	5	100%	
Pacific Islander	10	83%	1	8%	1	8%	12	100%	
White	257	86%	21	7%	22	7%	300	100%	
Decline to State	67	91%	4	5%	3	4%	74	100%	
All	1,899	86%	193	9%	120	5%	2,212	100%	
						·			
				2019					
	Succ		Non Suc		Withd		Tota		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	46	70%	10	15%	10	15%	66	100%	
Asian	1,112	93%	35	3%	46	4%	1,193	100%	
Filipinx	110	83%	9	7%	13	10%	132	100%	
Latinx	442	82%	51	9%	46	9%	539	100%	
Native American	3	100%	0	0%	0	0%	3	100%	
Pacific Islander	16	84%	2	11%	1	5%	19	100%	
White	301	89%	17	5%	20	6%	338	100%	
Decline to State	60	97%	1	2%	1	2%	62	100%	
All	2,090	89%	125	5%	137	6%	2,352	100%	
					. 40				
				2018					
	Succ	988	Non Su	2018		rew	Tot:	al	
	Succ		Non Suc	ccess	Withd		Tota		
African American	Grades	Percent	Grades	ccess Percent	Withd Grades	Percent	Grades	Percent	
African American	Grades 45	Percent 73%	Grades 13	Percent 21%	Withd Grades 4	Percent 6%	<b>Grades</b> 62	Percent 100%	
Asian	<b>Grades</b> 45 1,085	73%   93%	Grades 13 41	Percent 21% 3%	Withd Grades 4 46	Percent 6% 4%	<b>Grades</b> 62 1,172	100% 100%	
Asian Filipinx	45 1,085 108	73%   93%   89%	13 41 4	Percent 21% 3% 3%	Withd Grades 4 46 9	6% 4% 7%	62 1,172 121	100% 100% 100%	
Asian Filipinx Latinx	45 1,085 108 378	Percent 73% 93% 89% 85%	Grades 13 41 4 42	21%   3%   3%   9%	Withd Grades 4 46 9 27	Percent 6% 4% 7% 6%	Grades 62 1,172 121 447	Percent 100% 100% 100% 100%	
Asian Filipinx Latinx Native American	45 1,085 108 378	Percent  73%  93%  89%  85%  88%	13 41 4 42 1	Percent  21%  3%  3%  9%  13%	Withd Grades 4 46 9 27 0	Percent  6%  4%  7%  6%  0%	Grades 62 1,172 121 447 8	Percent 100% 100% 100% 100%	
Asian Filipinx Latinx Native American Pacific Islander	45 1,085 108 378 7 8	Percent  73%  93%  89%  85%  88%  88%	13 41 4 42 1 0	21% 21% 3% 3% 9% 13% 0%	Withd Grades 4 46 9 27 0	Percent  6%  4%  7%  6%  0%  11%	62 1,172 121 447 8 9	Percent 100% 100% 100% 100% 100% 100%	
Asian Filipinx Latinx Native American Pacific Islander White	45 1,085 108 378 7 8 311	Percent  73%  93%  89%  85%  88%  89%  91%	13 41 4 42 1 0 17	Percent 21% 3% 3% 3% 9% 13% 0% 5%	Withd Grades  4  46  9  27  0  1  14	Percent 6% 4% 7% 6% 0% 11% 4%	Grades 62 1,172 121 447 8 9 342	Percent 100% 100% 100% 100% 100% 100% 100%	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	45 1,085 108 378 7 8 311 46	Percent 73% 93% 89% 85% 88% 91% 91%	13 41 4 42 1 0 17	21%   3%   3%   9%   13%   0%   5%   2%	Withd Grades  4 46 9 27 0 1 14 3	Percent 6% 4% 7% 6% 0% 11% 4% 6%	62 1,172 121 447 8 9 342 50	Percent 100% 100% 100% 100% 100% 100% 100% 100	
Asian Filipinx Latinx Native American Pacific Islander White	45 1,085 108 378 7 8 311	Percent  73%  93%  89%  85%  88%  89%  91%	13 41 4 42 1 0 17	Percent 21% 3% 3% 3% 9% 13% 0% 5%	Withd Grades  4  46  9  27  0  1  14	Percent 6% 4% 7% 6% 0% 11% 4%	Grades 62 1,172 121 447 8 9 342	Percent 100% 100% 100% 100% 100% 100% 100%	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	45 1,085 108 378 7 8 311 46	Percent 73% 93% 89% 85% 88% 91% 91%	13 41 4 42 1 0 17	21%   3%   3%   9%   13%   0%   5%   2%	Withd Grades  4  46  9  27  0  1  14  3  104	Percent 6% 4% 7% 6% 0% 11% 4% 6%	62 1,172 121 447 8 9 342 50	Percent 100% 100% 100% 100% 100% 100% 100% 100	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	45 1,085 108 378 7 8 311 46	Percent  73%  93%  89%  85%  88%  91%  91%  92%  90%	13 41 4 42 1 0 17	21%   3%   3%   9%   13%   0%   5%   2%   5%	Withd Grades  4  46  9  27  0  1  14  3  104	Percent 6% 4% 7% 6% 0% 11% 4% 6% 5%	62 1,172 121 447 8 9 342 50	Percent 100% 100% 100% 100% 100% 100% 100% 100	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	45 1,085 108 378 7 8 311 46 1,988	Percent  73%   93%   89%   85%   88%   91%   92%   90%    Percent	13 41 4 42 1 0 17 119	21%   3%   3%   9%   13%   0%   5%   2%   5%	Withd Grades  4 46 9 27 0 1 14 3 104	Percent 6% 4% 7% 6% 0% 11% 4% 6% 5%	62 1,172 121 447 8 9 342 50 2,211	Percent 100% 100% 100% 100% 100% 100% 100% 100	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	9 45 45 1,085 108 378 7 8 311 46 1,988 Succeoff Grades 49	Percent  73%   93%   89%   85%   88%   91%   92%   90%    Percent  73%	13 41 4 42 1 0 17 1 119  Non Suc Grades 10	Percent  21%   3%   3%   3%   9%   13%   0%   5%   2%   5%   2017  CCESS  Percent  15%	Withd Grades  4 46 9 27 0 1 14 3 104 7-18 Withd Grades 8	Percent 6%   44%   7%   6%   0%   11%   4%   6%   5%    rew Percent 12%	62 1,172 121 447 8 9 342 50 2,211  Tota Grades 67	Percent   100%	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All  African American Asian	9 45 45 1,085 108 378 7 8 311 46 1,988 Succe Grades 49 1,001	Percent  73%   93%   89%   85%   88%   91%   92%   90%    Percent  73%   92%	Grades	21%   3%   3%   3%   9%   13%   0%   5%   2017  ccess  Percent  15%   5%	Withd Grades  4 46 9 27 0 1 14 3 104  7-18  Withd Grades 8 37	Percent 6% 4% 7% 6% 0% 11% 4% 6% 5%  rew Percent 12% 3%	62 1,172 121 447 8 9 342 50 2,211  Tota Grades 67 1,091	Percent   100%	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All  African American Asian Filipinx	9 45 45 1,085 108 378 7 8 311 46 1,988 9 9 1,001 108	Percent  73%   93%   89%   85%   88%   91%   92%   90%    Percent  73%   92%   87%	Grades	Percent  21%  3%  3%  3%  9%  13%  0%  5%  2%  5%  2017  CCESS  Percent  15%  5%  8%	Withd Grades  4 46 9 27 0 1 14 3 104  7-18 Withd Grades 8 37 6	Percent 6% 4% 7% 6% 0% 111% 4% 6% 5%  rew Percent 12% 3% 5%	Grades  62  1,172  121  447  8  9  342  50  2,211  Tota Grades  67  1,091  124	Percent   100%	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All  African American Asian Filipinx Latinx	Grades  45  1,085  108  378  7  8  311  46  1,988  Succe Grades  49  1,001  108  333	Percent  73%   93%   89%   85%   88%   91%   92%   90%    Percent  73%   92%	Grades	Percent  21%   3%   3%   3%   9%   13%   0%   5%   2017  CCESS  Percent  15%   8%   11%	Withd Grades  4 46 9 27 0 1 14 3 104  7-18  Withd Grades 8 37 6 50	Percent 6% 4% 7% 6% 0% 11% 4% 6% 5%  rew Percent 12% 3% 5% 12%	Grades  62  1,172  121  447  8  9  342  50  2,211  Tota Grades  67  1,091  124  432	Percent   100%	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All  African American Asian Filipinx	Grades  45  1,085  108  378  7  8  311  46  1,988  Succe Grades  49  1,001  108  333  5	Percent  73%   93%   89%   85%   88%   91%   92%   90%    Percent  73%   92%   87%	Grades	Percent  21%  3%  3%  3%  9%  13%  0%  5%  2%  5%  2017  CCESS  Percent  15%  5%  8%	Withd Grades  4 46 9 27 0 1 14 3 104  7-18 Withd Grades 8 37 6	Percent 6% 4% 7% 6% 0% 111% 4% 6% 5%  rew Percent 12% 3% 5%	Grades  62  1,172  121  447  8  9  342  50  2,211  Tota Grades  67  1,091  124	Percent   100%	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All  African American Asian Filipinx Latinx	Grades  45  1,085  108  378  7  8  311  46  1,988  Succe Grades  49  1,001  108  333	Percent  73%   93%   89%   85%   88%   91%   92%   90%    Percent  73%   92%   87%   77%	Grades	Percent  21%   3%   3%   3%   9%   13%   0%   5%   2017  CCESS  Percent  15%   8%   11%	Withd Grades  4 46 9 27 0 1 14 3 104  7-18  Withd Grades 8 37 6 50	Percent 6% 4% 7% 6% 0% 11% 4% 6% 5%  rew Percent 12% 3% 5% 12%	Grades  62  1,172  121  447  8  9  342  50  2,211  Tota Grades  67  1,091  124  432	Percent   100%	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All  African American Asian Filipinx Latinx Native American	Grades  45  1,085  108  378  7  8  311  46  1,988  Succe Grades  49  1,001  108  333  5	Percent  73%   93%   89%   85%   88%   91%   92%   90%    Percent  73%   92%   87%   77%   83%	Grades	21%   3%   3%   3%   9%   13%   0%   5%   2017   2028   Percent   15%   5%   8%   11%   17%	Withd Grades  4 46 9 27 0 1 14 3 104  7-18  Withd Grades 8 37 6 50 0	Percent 6% 4% 7% 6% 0% 11% 4% 6% 5%  rew Percent 12% 3% 5% 12% 0%	Grades 62 1,172 121 447 8 9 342 50 2,211  Tota Grades 67 1,091 124 432 6	Percent   100%	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander	Grades  45  1,085  108  378  7  8  311  46  1,988  Succe Grades  49  1,001  108  333  5  3	Percent  73%   93%   89%   85%   88%   89%   91%   92%   90%    Percent  73%   92%   87%   77%   83%   75%	Grades	21%   3%   3%   3%   9%   13%   0%   5%   2017   2025   Percent   15%   5%   8%   11%   17%   0%	Withd Grades  4 46 9 27 0 1 14 3 104  7-18  Withd Grades 8 37 6 50 0 1	Percent 6% 4% 7% 6% 0% 111% 4% 6% 5%  rew Percent 12% 3% 5% 12% 0% 25%	Grades 62 1,172 121 447 8 9 342 50 2,211  Tota Grades 67 1,091 124 432 6 4	Percent   100%	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All  African American Asian Filipinx Latinx Native American Pacific Islander White	Grades  45  1,085  108  378  7  8  311  46  1,988  Succe Grades  49  1,001  108  333  5  3  266	Percent  73%   93%   89%   85%   88%   99%   91%   92%   90%    Percent  73%   92%   87%   77%   83%   75%   85%	Grades	21%   3%   3%   3%   9%   13%   0%   5%   2017  ccess Percent  15%   5%   5%   11%   17%   0%   10%   10%	Withd Grades  4 46 9 27 0 1 14 3 104  7-18  Withd Grades  8 37 6 50 0 1 17	Percent 6% 4% 7% 6% 0% 111% 4% 6% 5%  rew Percent 12% 3% 5% 12% 0% 25% 5%	Grades 62 1,172 121 447 8 9 342 50 2,211  Tota Grades 67 1,091 124 432 6 4 313	Percent	

2016-17



	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	56	76%	6	8%	12	16%	74	100%
Asian	1,048	89%	73	6%	63	5%	1,184	100%
Filipinx	99	83%	13	11%	7	6%	119	100%
Latinx	351	79%	56	13%	35	8%	442	100%
Native American	10	83%	2	17%	0	0%	12	100%
Pacific Islander	14	88%	1	6%	1	6%	16	100%
White	323	86%	27	7%	26	7%	376	100%
Decline to State	56	85%	5	8%	5	8%	66	100%
All	1,957	85%	183	8%	149	7%	2,289	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

