

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Language Arts->English/Writing-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	8,759	7,844	7,604	7,389	7,069	-19.3%
Census Enrollment	12,594	11,327	10,745	10,175	9,637	-23.5%
Sections	471	433	394	370	365	-22.5%
WSCH	20,875	18,835	17,886	16,944	16,051	-23.1%
FTEs (end of term)	1379	1244	1181	1119	1059	-23.2%
FTEF (end of term)	58.2	52.0	47.0	45.1	44.0	-24.5%
Productivity (WSCH/FTEF)	359	362	380	376	365	1.8%

Faculty Workload

FHDA District->De Anza College->Language Arts->English/Writing-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	23.7	19.2	17.7	17.4	17.0	-28%
Full Time %	40.7%	36.9%	37.7%	38.5%	38.6%	-5%
Overload	5.6	6.3	7.5	7.0	6.4	14%
Overload %	9.6%	12.2%	16.0%	15.5%	14.5%	50%
Part Time Load	28.9	26.5	21.8	20.7	20.6	-29%
Part Time %	49.6%	50.9%	46.3%	46.0%	46.9%	-6%
Total FTEF	58.2	52.0	47.0	45.1	44.0	-24%

Course Success

FHDA District->De Anza College->Language Arts->English/Writing-DA

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	9,693	77%	8,818	78%	8,389	78%	7,847	77%	7,256	75%
Non Success	1,506	12%	1,264	11%	1,296	12%	1,115	11%	1,185	12%
Withdrew	1,395	11%	1,245	11%	1,059	10%	1,211	12%	1,196	12%
Total	12,594	100%	11,327	100%	10,744	100%	10,173	100%	9,637	100%

Course Success by Race/Ethnicity
 FHDA District->De Anza College->Language Arts->English/Writing-DA

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,828	71%	3,410	71%	2,999	69%	2,702	68%	2,628	67%
Non Success	842	16%	698	15%	764	18%	643	16%	680	17%
Withdrew	716	13%	698	15%	592	14%	624	16%	622	16%
Total	5,386	100%	4,806	100%	4,355	100%	3,969	100%	3,930	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,865	81%	5,408	83%	5,390	84%	5,145	83%	4,628	81%
Non Success	664	9%	566	9%	532	8%	472	8%	505	9%
Withdrew	679	9%	547	8%	467	7%	587	9%	574	10%
Total	7,208	100%	6,521	100%	6,389	100%	6,204	100%	5,707	100%

Enr Distribution by Student Demographics
 FHDA District->De Anza College->Language Arts->English/Writing-DA

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	5,884	47%	5,199	46%	4,923	46%	4,696	46%	4,753	49%
Male	6,613	53%	6,054	53%	5,757	54%	5,383	53%	4,809	50%
Non-Binary	0	0%	0	0%	0	0%	3	0%	1	0%
Not Reported	97	1%	74	1%	65	1%	93	1%	74	1%
Total	12,594	100%	11,327	100%	10,745	100%	10,175	100%	9,637	100%

by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	559	4%	441	4%	371	3%	392	4%	378	4%
Asian	5,008	40%	4,587	40%	4,607	43%	4,470	44%	3,831	40%
Filipinx	974	8%	876	8%	794	7%	683	7%	694	7%
Latinx	3,853	31%	3,489	31%	3,191	30%	2,895	28%	2,858	30%
Native American	61	0%	43	0%	39	0%	29	0%	29	0%
Pacific Islander	99	1%	113	1%	83	1%	99	1%	90	1%
White	1,867	15%	1,643	15%	1,546	14%	1,398	14%	1,392	14%
Decline to State	173	1%	135	1%	114	1%	209	2%	365	4%
Total	12,594	100%	11,327	100%	10,745	100%	10,175	100%	9,637	100%

by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	4,760	38%	4,320	38%	4,542	42%	4,515	44%	4,322	45%
20-24	6,089	48%	5,367	47%	4,662	43%	4,177	41%	3,680	38%
25-39	1,535	12%	1,466	13%	1,357	13%	1,313	13%	1,447	15%
40 +	210	2%	174	2%	184	2%	170	2%	188	2%
Total	12,594	100%	11,327	100%	10,745	100%	10,175	100%	9,637	100%

by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	147	1%	147	1%	149	1%	174	2%	159	2%
Associate	125	1%	122	1%	93	1%	111	1%	107	1%
HS/Equivalent	11,557	92%	10,396	92%	9,873	92%	9,327	92%	8,745	91%
All Other	765	6%	662	6%	630	6%	563	6%	626	6%
Total	12,594	100%	11,327	100%	10,745	100%	10,175	100%	9,637	100%

Success Rates by Gender
 FHDA District->De Anza College->Language Arts->English/Writing-DA

	2020-21							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,609	76%	553	12%	591	12%	4,753	100%
Male	3,583	75%	625	13%	601	12%	4,809	100%
Non-Binary	0	0%	0	0%	1	100%	1	100%
Not Reported	64	86%	7	9%	3	4%	74	100%
All	7,256	75%	1,185	12%	1,196	12%	9,637	100%

	2019-20							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,609	76%	553	12%	591	12%	4,753	100%
Male	3,583	75%	625	13%	601	12%	4,809	100%
Non-Binary	0	0%	0	0%	1	100%	1	100%
Not Reported	64	86%	7	9%	3	4%	74	100%
All	7,256	75%	1,185	12%	1,196	12%	9,637	100%

Female	3,671	78%	462	10%	561	12%	4,694	100%
Male	4,095	76%	645	12%	643	12%	5,383	100%
Non-Binary	2	67%	1	33%	0	0%	3	100%
Not Reported	79	85%	7	8%	7	8%	93	100%
All	7,847	77%	1,115	11%	1,211	12%	10,173	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,926	80%	521	11%	475	10%	4,922	100%
Male	4,418	77%	766	13%	573	10%	5,757	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	45	69%	9	14%	11	17%	65	100%
All	8,389	78%	1,296	12%	1,059	10%	10,744	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,172	80%	477	9%	550	11%	5,199	100%
Male	4,593	76%	775	13%	686	11%	6,054	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	53	72%	12	16%	9	12%	74	100%
All	8,818	78%	1,264	11%	1,245	11%	11,327	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,639	79%	643	11%	602	10%	5,884	100%
Male	4,981	75%	848	13%	784	12%	6,613	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	73	75%	15	15%	9	9%	97	100%
All	9,693	77%	1,506	12%	1,395	11%	12,594	100%

Success Rates by Age

FHDA District->De Anza College->Language Arts->English/Writing-DA

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,473	80%	506	12%	343	8%	4,322	100%
20-24	2,620	71%	488	13%	572	16%	3,680	100%
25-39	1,021	71%	182	13%	244	17%	1,447	100%
40 +	142	76%	9	5%	37	20%	188	100%
All	7,256	75%	1,185	12%	1,196	12%	9,637	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,693	82%	452	10%	370	8%	4,515	100%
20-24	3,027	73%	533	13%	615	15%	4,175	100%
25-39	988	75%	120	9%	205	16%	1,313	100%
40 +	139	82%	10	6%	21	12%	170	100%
All	7,847	77%	1,115	11%	1,211	12%	10,173	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,748	83%	483	11%	311	7%	4,542	100%
20-24	3,494	75%	626	13%	542	12%	4,662	100%
25-39	995	73%	176	13%	185	14%	1,356	100%
40 +	152	83%	11	6%	21	11%	184	100%
All	8,389	78%	1,296	12%	1,059	10%	10,744	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,541	82%	415	10%	364	8%	4,320	100%
20-24	4,042	75%	661	12%	664	12%	5,367	100%
25-39	1,092	74%	168	11%	206	14%	1,466	100%

40 +	143	82%	20	11%	11	6%	174	100%
All	8,818	78%	1,264	11%	1,245	11%	11,327	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,857	81%	539	11%	364	8%	4,760	100%
20-24	4,567	75%	777	13%	745	12%	6,089	100%
25-39	1,107	72%	169	11%	259	17%	1,535	100%
40 +	162	77%	21	10%	27	13%	210	100%
All	9,693	77%	1,506	12%	1,395	11%	12,594	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->English/Writing-DA

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	254	67%	70	19%	54	14%	378	100%
Asian	3,156	82%	321	8%	354	9%	3,831	100%
Filipinx	538	78%	84	12%	72	10%	694	100%
Latinx	1,836	64%	526	18%	496	17%	2,858	100%
Native American	20	69%	4	14%	5	17%	29	100%
Pacific Islander	55	61%	15	17%	20	22%	90	100%
White	1,088	78%	133	10%	171	12%	1,392	100%
Decline to State	309	85%	32	9%	24	7%	365	100%
All	7,256	75%	1,185	12%	1,196	12%	9,637	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	257	66%	65	17%	70	18%	392	100%
Asian	3,758	84%	319	7%	392	9%	4,469	100%
Filipinx	516	76%	78	11%	89	13%	683	100%
Latinx	1,929	67%	500	17%	465	16%	2,894	100%
Native American	26	90%	1	3%	2	7%	29	100%
Pacific Islander	65	66%	15	15%	19	19%	99	100%
White	1,125	80%	118	8%	155	11%	1,398	100%
Decline to State	171	82%	19	9%	19	9%	209	100%
All	7,847	77%	1,115	11%	1,211	12%	10,173	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	260	70%	65	18%	45	12%	370	100%
Asian	3,967	86%	343	7%	297	6%	4,607	100%
Filipinx	594	75%	122	15%	78	10%	794	100%
Latinx	2,145	67%	577	18%	469	15%	3,191	100%
Native American	20	51%	11	28%	8	21%	39	100%
Pacific Islander	53	64%	21	25%	9	11%	83	100%
White	1,255	81%	144	9%	147	10%	1,546	100%
Decline to State	95	83%	13	11%	6	5%	114	100%
All	8,389	78%	1,296	12%	1,059	10%	10,744	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	292	66%	82	19%	67	15%	441	100%
Asian	3,884	85%	344	7%	359	8%	4,587	100%
Filipinx	690	79%	89	10%	97	11%	876	100%
Latinx	2,428	70%	527	15%	534	15%	3,489	100%
Native American	33	77%	3	7%	7	16%	43	100%
Pacific Islander	73	65%	25	22%	15	13%	113	100%
White	1,307	80%	179	11%	157	10%	1,643	100%
Decline to State	111	82%	15	11%	9	7%	135	100%
All	8,818	78%	1,264	11%	1,245	11%	11,327	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	397	71%	99	18%	63	11%	559	100%
Asian	4,149	83%	432	9%	427	9%	5,008	100%
Filipinx	774	79%	103	11%	97	10%	974	100%
Latinx	2,657	69%	640	17%	556	14%	3,853	100%
Native American	39	64%	10	16%	12	20%	61	100%
Pacific Islander	63	64%	21	21%	15	15%	99	100%
White	1,463	78%	187	10%	217	12%	1,867	100%
Decline to State	151	87%	14	8%	8	5%	173	100%
All	9,693	77%	1,506	12%	1,395	11%	12,594	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.