

# Program Review Data Sheet

Limits: DSPS students DSPS students

Enrollment Trends FHDA District->De Anza College						
	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
<b>Unduplicated Headcount</b>	1,280	1,254	1,076	1,140	1,232	-3.8%
<b>Enrollment</b>	6,187	5,931	5,008	5,330	5,831	-5.8%
<b>Sections</b>	2,479	2,605	2,460	2,311	2,468	-0.4%
<b>WSCH</b>	11,026	9,669	10,015	12,700	13,266	20.3%
<b>FTEF (end of term)</b>	740	649	670	851	885	19.6%
<b>FTEF (end of term)</b>	19.8	18.6	16.8	17.6	19.2	-3.2%
<b>Productivity (WSCH/FTEF)</b>	556	519	598	720	691	24.3%

Faculty Workload FHDA District->De Anza College						
	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
<b>Full Time Load</b>	10.8	9.3	8.6	8.9	9.5	-12%
<b>Full Time %</b>	54.6%	50.2%	51.1%	50.2%	49.5%	-9%
<b>Overload</b>	2.4	2.7	2.4	2.7	2.9	19%
<b>Overload %</b>	12.3%	14.3%	14.1%	15.4%	15.1%	23%
<b>Part Time Load</b>	6.6	6.6	5.9	6.2	7.0	6%
<b>Part Time %</b>	33.1%	35.5%	35.5%	35.0%	36.2%	9%
<b>Total FTEF</b>	19.8	18.6	16.8	17.6	19.2	-3%

Course Success FHDA District->De Anza College										
	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	5,202	84%	5,012	85%	4,194	84%	4,399	83%	4,913	84%
<b>Non Success</b>	538	9%	488	8%	283	6%	408	8%	456	8%
<b>Withdrew</b>	446	7%	431	7%	531	11%	523	10%	462	8%
<b>Total</b>	6,186	100%	5,931	100%	5,008	100%	5,330	100%	5,831	100%

### Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,515	77%	1,564	77%	1,479	78%	1,480	78%	1,479	77%
<b>Non Success</b>	264	13%	273	13%	144	8%	196	10%	239	12%
<b>Withdrew</b>	179	9%	192	9%	272	14%	215	11%	195	10%
<b>Total</b>	1,958	100%	2,029	100%	1,895	100%	1,891	100%	1,913	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	3,687	87%	3,448	88%	2,715	87%	2,919	85%	3,434	88%
<b>Non Success</b>	274	6%	215	6%	139	4%	212	6%	217	6%
<b>Withdrew</b>	267	6%	239	6%	259	8%	308	9%	267	7%
<b>Total</b>	4,228	100%	3,902	100%	3,113	100%	3,439	100%	3,918	100%

### Enr Distribution by Student Demographics FHDA District->De Anza College

### Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Female</b>	2,858	46%	2,629	44%	2,460	49%	2,507	47%	2,658	46%
<b>Male</b>	3,247	52%	3,218	54%	2,490	50%	2,747	52%	3,022	52%
<b>Non-Binary</b>	9	0%	6	0%	2	0%	1	0%	0	0%
<b>Unknown gender</b>	73	1%	78	1%	56	1%	75	1%	151	3%
<b>Total</b>	6,187	100%	5,931	100%	5,008	100%	5,330	100%	5,831	100%

### Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Asian</b>	1,584	26%	1,437	24%	1,269	25%	1,353	25%	1,552	27%
<b>Black</b>	338	5%	397	7%	302	6%	301	6%	252	4%
<b>Filipinx</b>	205	3%	176	3%	241	5%	276	5%	242	4%
<b>Latinx</b>	1,416	23%	1,456	25%	1,352	27%	1,314	25%	1,419	24%
<b>Native American</b>	68	1%	56	1%	39	1%	37	1%	76	1%
<b>Pacific Islander</b>	55	1%	32	1%	23	0%	14	0%	28	0%
<b>Unknown ethnicity</b>	211	3%	278	5%	161	3%	198	4%	172	3%
<b>White</b>	2,310	37%	2,099	35%	1,621	32%	1,837	34%	2,090	36%
<b>Total</b>	6,187	100%	5,931	100%	5,008	100%	5,330	100%	5,831	100%

### Success Rates by Gender FHDA District->De Anza College

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	2,186	82%	241	9%	231	9%	2,658	100%
<b>Male</b>	2,596	86%	210	7%	216	7%	3,022	100%
<b>Non-Binary</b>	0	N/A	0	N/A	0	N/A	0	100%

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	131	87%	5	3%	15	10%	151	100%
All	4,913	84%	456	8%	462	8%	5,831	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,063	82%	192	8%	252	10%	2,507	100%
Male	2,282	83%	210	8%	255	9%	2,747	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	53	71%	6	8%	16	21%	75	100%
All	4,399	83%	408	8%	523	10%	5,330	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,034	83%	141	6%	285	12%	2,460	100%
Male	2,107	85%	139	6%	244	10%	2,490	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown gender	51	91%	3	5%	2	4%	56	100%
All	4,194	84%	283	6%	531	11%	5,008	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,236	85%	206	8%	187	7%	2,629	100%
Male	2,709	84%	278	9%	231	7%	3,218	100%
Non-Binary	5	83%	0	0%	1	17%	6	100%
Unknown gender	62	79%	4	5%	12	15%	78	100%
All	5,012	85%	488	8%	431	7%	5,931	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,411	84%	239	8%	207	7%	2,857	100%
Male	2,734	84%	282	9%	231	7%	3,247	100%
Non-Binary	5	56%	4	44%	0	0%	9	100%
Unknown gender	52	71%	13	18%	8	11%	73	100%
All	5,202	84%	538	9%	446	7%	6,186	100%

Success Rates by Ethnicity  
FHDA District->De Anza College

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,338	86%	90	6%	124	8%	1,552	100%
Black	208	83%	23	9%	21	8%	252	100%
Filipinx	189	78%	30	12%	23	10%	242	100%
Latinx	1,082	76%	186	13%	151	11%	1,419	100%
Native American	66	87%	5	7%	5	7%	76	100%
Pacific Islander	20	71%	4	14%	4	14%	28	100%
Unknown ethnicity	156	91%	6	3%	10	6%	172	100%
White	1,854	89%	112	5%	124	6%	2,090	100%
All	4,913	84%	456	8%	462	8%	5,831	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,124	83%	99	7%	130	10%	1,353	100%
Black	231	77%	28	9%	42	14%	301	100%
Filipinx	213	77%	32	12%	31	11%	276	100%
Latinx	1,036	79%	136	10%	142	11%	1,314	100%
Native American	31	84%	3	8%	3	8%	37	100%
Pacific Islander	8	57%	0	0%	6	43%	14	100%
Unknown ethnicity	173	87%	4	2%	21	11%	198	100%
White	1,583	86%	106	6%	148	8%	1,837	100%
All	4,399	83%	408	8%	523	10%	5,330	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,109	87%	35	3%	125	10%	1,269	100%
Black	213	71%	40	13%	49	16%	302	100%
Filipinx	190	79%	11	5%	40	17%	241	100%
Latinx	1,076	80%	93	7%	183	14%	1,352	100%
Native American	34	87%	0	0%	5	13%	39	100%
Pacific Islander	19	83%	2	9%	2	9%	23	100%
Unknown ethnicity	142	88%	6	4%	13	8%	161	100%
White	1,411	87%	96	6%	114	7%	1,621	100%
All	4,194	84%	283	6%	531	11%	5,008	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,249	87%	96	7%	92	6%	1,437	100%
Black	309	78%	54	14%	34	9%	397	100%
Filipinx	138	78%	28	16%	10	6%	176	100%
Latinx	1,117	77%	191	13%	148	10%	1,456	100%
Native American	45	80%	4	7%	7	13%	56	100%
Pacific Islander	32	100%	0	0%	0	0%	32	100%
Unknown ethnicity	240	86%	19	7%	19	7%	278	100%
White	1,882	90%	96	5%	121	6%	2,099	100%
All	5,012	85%	488	8%	431	7%	5,931	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,357	86%	108	7%	119	8%	1,584	100%
Black	264	78%	46	14%	27	8%	337	100%
Filipinx	166	81%	23	11%	16	8%	205	100%
Latinx	1,085	77%	195	14%	136	10%	1,416	100%
Native American	52	76%	11	16%	5	7%	68	100%
Pacific Islander	40	73%	9	16%	6	11%	55	100%
Unknown ethnicity	201	95%	2	1%	8	4%	211	100%
White	2,037	88%	144	6%	129	6%	2,310	100%
All	5,202	84%	538	9%	446	7%	6,186	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.