# De Anza College Winter 2019 

Course: Intermediate Algebra (MATH D114.61)
Lecture: 6:30-8:45 Mon/Wed Rm: S16

Instructor: William Abb
Email:abbwilliam@fhda.edu

Office Hours: 8:45-9:15 Mon/Wed Rm: S16
PSME Web Site: http://deanza.edu/psme/

Prerequisite: Qualifying score on Math Placement Test within last calendar year; or Mathematics 212 with a grade of C or better.

Materials: Textbook: Intermediate Algebra, 7th Edition by Blitzer. Calculator: A scientific calculator is required. A graphing calculator is recommended. The TI-83 or TI-84 is preferred, and the TI-89 is not allowed.

Objectives: The student will:
a. Develop systematic problem solving methods.
b. Investigate the characteristics of rational relationships.
c. Develop rational function models to solve problems.
d. Explore the concepts of inverse relations and functions.
e. Investigate exponential relationships.
f. Explore logarithmic functions.
g. Develop exponential and logarithmic models to solve problems.
h. Investigate distance and develop the equation of a circle.
i. Explore sequences and series.
j. Investigate how mathematics has developed as a human activity around the world.

Goals: $\quad$ For each student to be able to apply and retain the information from the course.

Exams: Three 100-point examinations will be given during the winter quarter. No make-up exams will be given. You may replace the lowest exam with the final exam score if the final exam score is higher.

Final: $\quad$ The date is listed on the calendar. To pass the class, you must take the final examination. The final examination will be given on Wednesday, March $26^{\text {th }}$ from 6:30-8:30 pm.

Homework: Homework will be assigned each class session. Assignments will be collected each Wednesday. Each assignment will be worth 10 points.

Quizzes: Each quiz is worth 10 points. Six quizzes will be given during the quarter.

Attendance: Students are encouraged to attend class each night in order to succeed.
Assigned: 3 examination @ 100 points each $=300$ points
Points $\quad 1$ final examination @ 150 points $=150$ points
10 homework assignments @ 10points $=100$ points
6 quizzes @ 10 points each $=60$ points
Total points $=610$ points
Grading: A+ 592-610
A $568-591$
A- 549-567
B+ 531-548
B $\quad 507-530$
B- 488-506
C+ 470-487
C $\quad 427-469$
D+ 409-426
D $\quad 385-408$
D- 366-384
F $0-365$

## Winter 2019 Math 114 (Abb)

January $\mathbf{7}^{\text {th }}$ and $\mathbf{9}^{\text {th }}$
Sections 1.6,1.7,4.3, and 5.6
January $14^{\text {th }}$ and $\mathbf{1 6}^{\text {th }}$
Sections 6.1,6.2,
Quiz \#1
January 21 ${ }^{\text {st }}$ and 23 ${ }^{\text {rd }}$ (Holiday 21 ${ }^{\text {st }}$ )
Sections 6.3, 6.4
Quiz \#2

January 28 ${ }^{\text {th }}$ and 30 ${ }^{\text {th }}$
Sections 6.6, 6.7, and review for the test
Test\#1
February $4^{\text {th }}$ and $6^{\text {th }}$

Sections 7.1, 7.2, and 7.3
Quiz \#3

February $11^{\text {th }}$ and $\mathbf{1 3}^{\text {th }}$
Sections 7.4, 7.5, 7.6
Quiz \#4
February $\mathbf{1 8}^{\text {th }}$ and 20 ${ }^{\text {st }}$ (Holiday on $\mathbf{1 8}^{\text {th }}$ )
Sections 9.1
Test \#2
February 25 $^{\text {th }}$ and 27 ${ }^{\text {th }}$
Sections 9.2,9.3,9.4
Quiz \#5

March $4^{\text {th }}$ and 6 ${ }^{\text {th }}$
Sections 9.5,9.6, and 10.1
Quiz \#6

## March $11^{\text {th }}$ ad 13 ${ }^{\text {th }}$

Sections 11.1 and 11.2
Test \#3

## March 18 ${ }^{\text {th }}$ and 20 ${ }^{\text {th }}$

Section 11.3 and review for the final
March 26 ${ }^{\text {th }}$
Final Examination: 6:30-8:30 PM

## Student Learning Outcome(s):

*Evaluate real-world situations and distinguish between and apply exponential, logarithmic, rational, and discrete function models appropriately.
*Analyze, interpret, and communicate results of exponential, logarithmic, rational, and discrete models in a logical manner from four points of view - visual, formula, numerical, and written.

