| Instructor: | R.S.Sekhon |
| :--- | :--- |
| Greensheet: | This course syllabus can also be found on the website: <br> http://deanza.edu/psme/ |
| Greensheet: | Submitted: dapsme@fhda.edu |
| Prerequisite: | Math 105 or Equivalent. Math 11 preferred |
| Text: | Collaborative Statistics: By Illowsky and Dean <br> Free Download: $\underline{\text { http://cnx.org/content/col10522/latest/ }}$ <br> Or at www.deanza.edu/faculty/bloomroberta/math11 |

Equipment: TI-89, TI-86, TI-85, TI-84 or TI-83 Calculator

Cell Phones The use of cell phones or similar electronic communication devices are strictly prohibited. They ought not to be in your possession; however, can be kept in backpacks completely hidden away.

Office Hours: The office hours will be held in the Tutorial Center in S4 Building. Mondays, Wednesdays 3:15 PM - 4:00 PM and 6:15 to 6:30 PM Tuesdays, Thursdays 12:45 PM - 1:30 PM and 6:15 to 6:30 PM

Attendance: Attendance is mandatory, and a student who misses two classes or more may be dropped.

Student Conduct: A student who is disruptive will be asked to leave the class. A student who refuses to leave the room will be dropped from the class and will be reported for further action.

## Drop Policy: A student who misses (or leaves early) two classes or more may be dropped. A student who stops coming to class and does not drop the course will get an $F$.

Exams: Three exams will be given with no make-ups. If an exam is missed under extreme circumstances and for a very valid reason, an equivalent of the final score will replace the missing exam score.

Quizzes: A quiz will be given most days at the beginning of each class. There will be no makeups for missed quizzes.

Homework: Students will complete all Homework assignments.
Final Exam: A two-hour comprehensive final exam will be given. A student who misses the final exam and does not contact the instructor will receive an $F$ in the course.

Grade:

| 3 Exams | 300 | A: $90-100 \%$ |
| :--- | :--- | :--- |
| Quizzes + Homework | 150 | B: $80-89 \%$ |
| Final Exam | $\underline{200}$ | C: $70-79 \%$ |


| Important Dates: | January | 19: Last day to add classes |
| :--- | :--- | ---: | :--- |
|  | January | 20: Last day to add a class |
| January | 20: Last day to drop with full refund for resident students |  |
|  | January | 27: Last day to drop with no grade on record. |
| February | 1: Last day to request Pass/No Pass grade. |  |
| March | 1: Last day to drop with a "W". |  |

Math10 Calendar Winter 2019

|  | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| January | 7 | $\begin{aligned} & \hline \text { Ch. } 1 \\ & 8 \\ & \hline \end{aligned}$ | 9 | $\begin{aligned} & \text { Ch. } 2 \\ & 10 \\ & \hline \end{aligned}$ | 11 | 12 |
| January | 14 | $\begin{array}{\|l} \hline \text { Ch. } 2 \\ 15 \\ \hline \end{array}$ | 16 | $\begin{array}{\|l} \hline \text { Ch. } 2 \\ 17 \\ \hline \end{array}$ | Drop with 18 Fullrefund | Last day add $19$ |
| January | $\begin{array}{\|l} \hline \text { MLK Day } \\ 21 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { Ch. } 12 \\ 22 \\ \hline \end{array}$ | 23 | Ch. 3 <br> 24 Exam1 | Drop without 25 a grade | 26 |
| January | 28 | $\begin{array}{\|l\|l} \hline \text { Ch. } 3 \\ 29 \\ \hline \end{array}$ | 30 | $\begin{aligned} & \hline \text { Ch. } 3 \\ & 31 \\ & \hline \end{aligned}$ | Last day to 1 have P/NP | 2 |
| February | 4 | $\begin{array}{\|l\|} \hline \text { Ch. } 4 \\ 5 \\ \hline \end{array}$ | 6 | $\begin{array}{\|l\|} \hline \text { Ch. } 6 \\ 7 \\ \hline \end{array}$ | 8 | 9 |
| February | 11 | $\begin{array}{\|l\|} \hline \text { Ch. } 6 \\ 12 \\ \hline \end{array}$ | 13 | $\begin{aligned} & \hline \text { Ch. } 7 \\ & 14 \\ & \hline \end{aligned}$ | 15 | 16 |
| February | Washington 18 | $\begin{aligned} & \hline \text { Ch. } 7 \\ & 19 \end{aligned}$ | 20 | $\begin{aligned} & \hline \text { Ch. } 8 \\ & 21 \quad \text { Exam2 } \end{aligned}$ | 22 | 23 |
| February | 25 | $\begin{aligned} & \hline \text { Ch. } 8 \\ & 26 \end{aligned}$ | 27 | $\begin{aligned} & \text { Ch. } 9 \\ & 28 \end{aligned}$ | Last day to 1dropwithW | 2 |
| March | 4 | $\begin{array}{\|l\|} \hline \text { Ch. } 9 \\ 5 \\ \hline \end{array}$ | 6 | $\begin{array}{\|l} \hline \text { Ch. } 10 \\ 7 \\ \hline \end{array}$ | 8 | 9 |
| March | 11 | $\begin{array}{\|l} \hline \text { Ch. } 10 \\ 12 \\ \hline \end{array}$ | 13 | $\begin{aligned} & \hline \text { Ch. } 11 \\ & 14 \text { Exam } 3 \end{aligned}$ | 15 | 16 |
| March | 18 | $\begin{array}{\|l\|} \hline \text { Ch. } 11 \\ 19 \\ \hline \end{array}$ | 20 | $\begin{aligned} & \text { Ch. } 13 \\ & 21 \end{aligned}$ | 22 | 23 |
| March | $\begin{array}{\|l} \hline \text { Finals } \\ 25 \\ \hline \end{array}$ | $\begin{aligned} & \hline \text { Finals } \\ & 26 \end{aligned}$ | $\begin{array}{\|l} \hline \text { Finals } \\ 27 \\ \hline \end{array}$ | $\begin{aligned} & \hline \text { Finals } \\ & 28 \end{aligned}$ | $\begin{array}{\|l} \hline \text { Finals } \\ 29 \\ \hline \end{array}$ | 30 |

## CHAPTER PAGES

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Pages 33 ff
2 Pages 75 ff
3 Pages 118 ff
4 Pages 162 ff
5 Pages 235 ff
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8 Pages 360 ff
9 Pages 417 ff
10 Pages 459 ff
11 Pages 497 ff
12 Pages 536 ff
13 Pages 536 ff

## PROBLEMS

$3,5,15,6,26,24,2$
$1,3,5,10,15,21,32,33$
$1,3,7,10,14,18,21,33,34,35 b, 38,39$
$1,3,6,8,10,12,14,16,18,38$ abcdef
1abcdef, 4, 5, 9, 16, 6, 10
$6,11,12,13,15,16,22,7,8,18$
1befh, 2befg, 4, 5, 6, 15, 13, 28, 7, 9, 29
14, 16, 17, 26, 17, 19, 21, 23
$2,6,10,11,15,7,8,12$
3, 5, 9, 12, 13
3, 7
3, 7

## Student Learning Outcome(s):

*Organize, analyze, and utilize appropriate methods to draw conclusions based on sample data by constructing and/or evaluating tables, graphs, and numerical measures of characteristics of data.
*Identify, evaluate, interpret and describe data distributions through the study of sampling distributions and probability theory.
*Collect data, interpret, compose and defend conjectures, and communicate the results of random data using statistical analyses such as interval and point estimates, hypothesis tests, and regression analysis.

