Math 41.01 - Precalculus I: Theory of Functions

| Instructor: | Danny Tran |
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| Office Hours: | TuTh 12:30P - 1:20P (S43); W 9:30A - 10:20A (E32A); Th 9:00P - 9:50P (Online) |
| Prerequisite: | Math 114 or equivalent (with a grade of C or better); or a satisfactory score on the |
| College Level Math Placement Test w/in last calendar year. |  |
| Class: | M-F 10:30AM - 12:20PM (E33) |
| Textbook: | 1. Precalculus with Limits by Larson; 3rd edition. |
| 2. Student Access Code to WebAssign. |  |

Group Quizzes:

## Exams:

Grades:
Here is what you need in order to obtain the grade you want:

|  |  |  | B+ | $88 \%$ | $x<90 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | $92 \%$ | $x 100 \%$ | B | $82 \%$ | $x<88 \%$ |
| A- | $90 \%$ | $x<92 \%$ | B- | $80 \%$ | $x<82 \%$ |
|  |  |  |  |  |  |
| C+ | $78 \%$ | $x<80 \%$ | D | $60 \%$ | $x<70 \%$ |
| C | $70 \%$ | $x<78 \%$ | F | $x<60 \%$ |  |

My Expectations: Math 41 is an incredibly challenging course, so make sure you put yourself in the best situation to succeed by having terrific study habits. Below is a list of tasks you can do in order to best succeed in this course:
$\checkmark$ Attend every class

- Take notes \& ask questions
- Work with students during the worksheet portion of class
$\checkmark$ Preview each lesson by skimming the lesson for 10-15 min before class meets
$\checkmark$ Review your notes after class, making sure you have understood the material
$\checkmark$ Attend office hours
- Compile a list of questions and/or problems to ask for help
$\checkmark$ Form study groups to do homework, study for quizzes, exams, \& the final
Also, to best prepare yourself, organizationally, for the course, I strongly recommend that you purchase and bring to class each day:
1-A 3-ring binder
2-4 dividers (title them: lecture notes, handouts, quizzes \& exams, miscellaneous)
3-A notebook or loose-leaf paper to take notes in.

Obtain the following information from 3 of your classmates:
Classmate 1:
Name:
Classmate 2:
Name:
Classmate 3:
Name:

Email:

Telephone \#:

Telephone \#:
Telephone \#:

## Email:

Email:

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Math 41 Course Schedule Winter '19 (Tentative Schedule)

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| $\text { Jan } 7$ <br> Intro, Syllabus, A5 | $\begin{aligned} & \text { Jan } 8 \\ & \text { A5 } \end{aligned}$ | $\begin{aligned} & \hline \text { Jan } 9 \\ & \text { A6 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Jan } 10 \\ & \text { A6 } \end{aligned}$ | $\begin{aligned} & \text { Jan } 11 \\ & 1.2 \\ & \hline \end{aligned}$ |
| $\begin{aligned} & \text { Jan } 14 \\ & 1.2 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Jan } 15 \\ & 1.3 \end{aligned}$ | $\begin{aligned} & \text { Jan } 16 \\ & 1.3 \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Jan } 17 \\ 1.4 \\ \hline \end{array}$ | $\text { Jan } 18$ <br> 1.4, Group Quiz \#1 |
| Jan 21 <br> MLK Jr. Day <br> No Class | $\begin{aligned} & \text { Jan } 22 \\ & 1.5 \end{aligned}$ | $\begin{aligned} & \hline \text { Jan } 23 \\ & 1.5 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Jan } 24 \\ 1.6 \end{array}$ | $\text { Jan } 25$ <br> 1.6, Group Quiz \#2 |
| $\begin{aligned} & \text { Jan } 28 \\ & 1.7 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Jan } 29 \\ & 1.8 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Jan } 30 \\ 1.8 \\ \hline \end{array}$ | Jan 31 <br> 1.9, Exam \#1 Review | Feb 1 <br> Exam \#1 |
| $\begin{aligned} & \hline \text { Feb } 4 \\ & 1.9 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { Feb } 5 \\ & 1.10 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { Feb } 6 \\ & 1.10 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { Feb } 7 \\ & 2.1 \\ & \hline \end{aligned}$ | Feb 8 <br> 2.1, Group Quiz \#3 |
| $\begin{aligned} & \text { Feb } 11 \\ & 2.2 \end{aligned}$ | $\begin{aligned} & \text { Feb } 12 \\ & 2.2 \end{aligned}$ | $\begin{aligned} & \text { Feb } 13 \\ & 2.3 \end{aligned}$ | Feb 14 <br> 2.3, Group Quiz \#4 | Feb 15 <br> Presidents' Day No Class |
| Feb 18 <br> Presidents' Day <br> No Class | $\begin{aligned} & \text { Feb } 19 \\ & 2.5 \end{aligned}$ | $\begin{aligned} & \text { Feb } 20 \\ & 2.5 \end{aligned}$ | Feb 21 <br> 2.6, Exam \#2 Review | Feb 22 <br> Exam \#2 |
| $\begin{aligned} & \text { Feb } 25 \\ & 2.6 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { Feb } 26 \\ & 2.7 \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { Feb } 27 \\ 3.1 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { Feb } 28 \\ \hline 3.1 \\ \hline \end{array}$ | Mar 1 <br> 3.2, Group Quiz \#5 |
| Mar 4 $3.2$ | $\begin{aligned} & \text { Mar } 5 \\ & 3.3 \end{aligned}$ | Mar 6 $3.3$ | $\begin{aligned} & \text { Mar } 7 \\ & 3.4 \\ & \hline \end{aligned}$ | Mar 8 <br> 3.4, Group Quiz \#6 |
| $\begin{aligned} & \text { Mar } 11 \\ & 3.5^{`} \end{aligned}$ | $\begin{array}{\|l} \hline \text { Mar } 12 \\ 3.5 \end{array}$ | $\begin{aligned} & \text { Mar } 13 \\ & 10.2 \end{aligned}$ | Mar 14 <br> 10.2, Exam \#3 <br> Review | Mar 15 <br> Exam \#3 |
| Mar 18 $10.3$ | $\begin{array}{\|l\|} \hline \text { Mar } 19 \\ 10.3 \\ \hline \end{array}$ | Mar 20 <br> 10.4 | $\text { Mar } 21$ $10.4$ | Mar 22 <br> Final Review |
| Mar 25 <br> No Class | Mar 26 <br> No Class | Mar 27 <br> No Class | Mar 28 <br> Final (915-1115A) |  |

## Student Learning Outcome(s):

*Investigate, evaluate, and differentiate between algebraic and transcendental functions in their graphic, formulaic, and tabular representations.
*Synthesize, model, and communicate real-life applications and phenomena using algebraic and transcendental functions.

