DAC opinion to be polled on January election ballot

Editor's note: The following poll was presented to ASDAC's House of Representatives at Monday night's meeting and will be on the Jan. 28 and 29 election ballot.

• Sex: Male (A) Female (B)

• Age: 17-18 (A) 19-20 (B) 21-22 (C) 23-24 (D) 25-Up (E)

• Do you favor legalization of marijuana? Yes (A) No (B) No opinion (C)

• Have you ever used marijuana? Yes (A) No (B) No

• Do you favor legalization of hallucinatory drugs? Yes (A) No (B) No opinion (C)

• Have you ever used a hallucinatory drug? Yes (A) No (B) No comment (C)

• How do you feel about lowering the voting age? Support age 18 (A) Support age 19 (B) Oppose any effort to lower (C) Undecided (D)

• Who do you support for governor of California? Reagan (A) Unruh (B) Other (C) Undecided (D)

• Do you support the abolishment of an attendance policy at De Anza? Yes (A) No (B) Undecided (C) No opinion (D)

• Do you support sex education in public secondary schools (high schools)? Yes (A) No (B) No opinion (C)

(Continued from page 1)

He does not feel that students

should be forced into taking

three courses in the three ba-

Dr. Kent is quite certain that

the proposed changes will not

be implemented by the spring

quarter because of time fac-

tors. There are several steps,

including getting student coun-

cil approval, that must be taken

before any new general require-

THE GREAT MAJORITY of

students attending the meeting

objected to the proposal of re-

quiring more courses for gen-

eral education and seemed to

sic areas of study.

ments are made.

Curriculum change probed

• Do you believe that premarital sex is morally justifiable? Yes (A) No (B) No (B) No opinion (C)

• Have you ever engaged in premarital sex? Yes (A) No No comment (C)

• Do you now practice any form of organized religion? Regularly (A) Frequently (B) Seldom (C) Never (D)

 Do you believe in any form of organized religion? Yes (A) No (B) Undecided (C)

• Do you consider yourself: Republican (A) Democrat (B) Peace and Freedom (C) American Independent Party (D) Independent (E)

• Do you consider your parents: Republican (A) Democrat (B) Peace and Freedom (C) American Independent Party (D) Independent (E)

• In comparison to your parents, do you consider yourself: Liberal (A) Conservative (B) Moderate (C) No comment (D)

 Do you support the legalization of abortion? No (B) Undecided (C)

• Do you support the dissemination of birth control information on the De Anza campus through the health office? Yes (A) No (B) No opinion (C)

What is your marital status? Married (A) Single (B) Divorced (C) Engaged (D)

Several students pleaded lack

of time as to why they did not

wish to take more courses,

while others questioned the phil-

osophy behind turning today's

students into "well-rounded,

renaissance man, Ben Franklin-

tell us what courses will make

us well-rounded?" demanded

SAUER EXPLAINED that the

administration is only using its "best judgment" as to what will

Others remarked that "forced

learning" usually does no good

to the students. Ted Riese, Eng-

lish instructor, said that the ad-

ministration must "make the

enough" so students will want

Another student remarked after the meeting, "Cheer up, fel-

low students, Mr. Sauer assures

us that later in life we will come

to appreciate the broader base

did speak up in favor of more

required courses for general

education for a greater "breadth

trying to help us," remarked

one. "I don't think anyone is out

After the meeting, La Voz

polled about 100 students on ampus to see how they about the various proposals for changing general education re-

quirements. La Voz found that nearly all the students had no

know what general education requirements was all about.

"The administration is only

HOWEVER, A FEW students

enticing

'What gives you the right' to

favor Ellis' plan.

one young man.

help students most.

required courses

of general education."

to take them.

of education.

to fill his classes.'



De Anza College's Wine Cellar will have some added atmosphere with the addition of several wine barrels, a press, dollies and a wine rack, according to Director of Student Activities Marjorie Hinson. Miss Hinson said the equipment, which was donated by the Anton Saich family of Cupertino, has great historical value. The press alone is worth \$2,500. The family came to Cupertino in 1900 and established a large vineyard. The equipment donated to De Anza was made in 1884 and used by the family to make wine which was sold in wholesale lots to various distributors. The equipment will remain in the Winery and Campus Center until a permanent place is found

(La Voz photo by Lynn Houghton)

Ethnic Studies educate all people

By JOYCE KRIEG Feature Editor

"Broadening the education of all people" is the philosophy of Mrs. Ida Robinson, chairman of Ethnic Studies Division. After offering black courses during the fall quarter, the division has increased its offerings to include Asian and Mexican-American studies as well.

In spite of the fact that the new courses were not listed in the catalog and students had to register during add-drop week, the fall ethnic courses (History of Africa to 1600, Black American History, and Racial and Cultural Minorities in the U.S.) averaged 35 students in each class.

NEAR THE END of last quarter, Mrs Robinson proposed seven new courses for the division. They were approved immediately by the curriculum committee without spending the usual one week to study the proposal.

Five of the seven courses are being offered this quarter. They are History of the Chinese in the U.S.A., Black Economics, Black Mexican-American Sociology, Mexican-American Culture, and Contemporary Mexican-American Literature.

Although several instructors protested the quick approval of the new courses, Don Fraser, dean of instruction, said that the process was done through proper channels and that other divisions had had coures approved without the one week study period in

FRASER remarked that the Faculty Senate plans to change the rules of the curriculum committee to require a one week

study period for all future proposed courses.

Alan Ellis, economics instructor, is one teacher who has questioned the worthwhilenes of the Ethnic Studies Division.

"The problems of responsiveness are keys to student unrest. Ethnic Studies is not my choice for improving responsiveness," he explained.

THE METHOD in which funds are allocated to Ethnic Studies is "irrational," Ellis went on. "There is no apparent relationship between costs and benefits of campus programs. No attempt is made in proposing new programs to assess in depth the costs and benefits of the program proposed."

However, financing the Ethnic Studies Division is not as difficult as one might think, according to Fraser. He explained that most Ethnic Studies courses are taught by part-time instructors, no new facilities needed to be built for the division, and many students take Ethnic Studies in lieu of, instead of in adition to, other courses.

Other people on campus believe Ethnic Studies courses are so important that it should be a part of the general education requirements. Both the Engineering and Technology Division and the counselors have proposed plans for revamping the general education requirements which would include Ethnic Studies.

MRS. ROBINSON feels Ethnic Studies is vital so students may have "a very important part of their education filled in.'

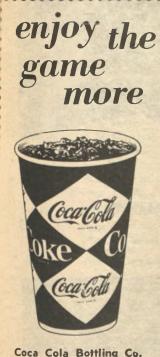
She explained that when a student has taken a course in United States history, he really hasn't learned about United State history until he has also taken a course in black history.

Foothill College is also teaching Ethnic Studies courses, but theirs have been coordinated in with existing divisions. Although expressing preference for a separate division, Fraser remarked, "The important thing is that the courses get taught.

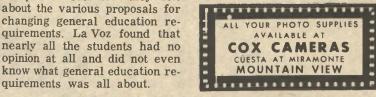
A NEW PROGRAM that Mrs. Robinson is particularly excited about is a plan whereby a person with an Associate of Arts degree in Afro-American or Mexican-American Studies may receive a California teaching credential for grades one through twelve. However, the student must establish that he will finish his college education before the credential will be awarded.

Because Ethnic Studies is such a new field of study "we're not 100 per cent certain of the tranferability to state colleges of all our Ethnic Studies courses, said Dr. Richard Kent, assistant dean of instruction.

Mrs. Robinson advised students desiring to transfer one of De Anza's Ethnic Study courses to check with the four-year colbefore signing up for the course.









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