

SAN JOSE STATE COLLEGE
SCHOOL OF HUMANITIES AND ARTS

REQUEST FOR APPROVAL OF A MINOR IN ASIAN AMERICAN STUDIES

APRIL, 1970

TOM
YOU CAN
KEEP THIS
COPY

1. Full and exact title of proposed option:

Minor in Asian American Studies

2. Full and exact title of degree program under which option will be offered:

Asian American Studies Program

3. Additional options already existing under major degree program, where applicable:

not applicable

4. Department(s) proposing to offer the option:

Asian American Studies Program

5. Purpose of proposed option:

The proposed program will provide a nucleus of courses that will equip students with a more liberal education and broaden their perspective of the Asian American experience. The proposed program will make individuals aware of issues and problems facing Asian American communities and shall promote constructive action to ameliorate those problems. It is hoped that given this background, the student will be better equipped to function in a responsible manner, becoming critical, creative and responsive citizens of the Asian American community and the society at large.

Asian American students at San Jose State College comprise the largest ethnic minority group, numbering approximately 1,200 students. However, at present, there is only one course dealing with the Asian American phenomenon.

It would appear that Asian Americans share, in common with Black and Mexican Americans, ignorance of their history, culture, and ethnic experiences in America. The proposed program would provide an adequate and responsible solution.

The proposed curriculum will provide students with an interdisciplinary program for the study, research, and understanding of the life styles, history, problems, and prospects of Asian Americans. It will serve as a preprofessional curriculum for those students who wish to pursue advanced studies in the arts, humanities, social sciences, and other professions. It will further serve as a foundation for those who wish to teach Asian American Studies at the elementary and secondary levels and for those who wish to go directly into community activities.

It is hoped that the proposed minor program would, once established, become a baccalaureate program.

6. Need for proposed option:

As mentioned above, there is currently only one course that deals directly with Asian Americans. This course attempts to deal with the full range of the Asian American experience from conditions in Asia that led to immigration, the early histories of Asian Americans, to the present situations, problems and achievements of these peoples. The range of subject material is formidable when included in one course.

A survey of students, both Asian American and non-Asian American, has shown that 90% Asian Americans and 58% non-Asian Americans of those surveyed would take at least one class within the program. Of these same students, 44% and 8.2% Asian Americans and non-Asian Americans respectively would minor in Asian American Studies. Those reporting

an interest in majoring were 16% Asian American and 1.3% non-Asian American. The total number of students surveyed was 299.

San Jose State College has long been noted as an excellent teachers college. To this end, San Jose State can be a center for resource material and classes that would train elementary and secondary teachers in the field of Asian American studies and enable them to teach this subject to their pupils. We have been informed by Oscar Donahue, Coordinator of Guidance, County of Santa Clara, Office of Education, that his office is writing a Teachers' Resource Guide for grades k-12: Contributions of Many Cultures to American History which provides ideas and resources pertaining to ethnic minorities, including Asian Americans, and their roles in U.S. and California history. Such a step has been provided for by the California Education Code, Sections 8553 and 8576.

It is becoming increasingly difficult for students and faculty to continue to distinguish those issues that face the urban campus from those issues of concern to society in general. The proposed program would afford an opportunity not only to study various subcultures of this society but to apply this knowledge to the mutual benefit of students, professors, and community. For example, in a letter to us from Edward Hoshino, ACSW, the Bureau Chief for the Santa Clara County Social Services Department, he writes on the problem of Asian American youth and its relation to the projected program. He concludes his letter with the following:

"...We see the identity crises of adolescence frequently associated with parental rejection as a very healthy growth process. When this process for the Asian-American gets compounded by a rejection of any form of cultural values and norms..."it is"...difficult to treat deviancy. It is of this account that I feel (that) cultural identification which can be obtained and experienced through an Asian-American studies

MENTIONS
DEANZA
JR College
AAS COURSES
OR PROGRAM.

program is crucial to our young people's growth and healthy development.

Perhaps one of the factors that has contributed to the lack of recorded deviancy is that the Asian-Americans have been predominately rural and where a degree of deviancy can be tolerated. The increasing urban Asian-American population makes this less possible and unfortunately I fear an increase in frequency and an increasing cost of rehabilitation."

The increase alluded to by Mr. Hoshino is borne out in the 1960 U.S. Census. From 1950 to 1960, the number of Japanese living in the urban areas increased from 70% in 1950 to 87% in 1960. Comparable figures for Filipinos and Chinese were, for the same time period, calculated as 60% to 80% and 94% to 96%. It is evidence that the pressures that face the modern urban population must be shared by a majority of Asian Americans.

In the geographic area of San Jose State College are several junior colleges that offer either courses or programs in Asian American studies. These include: College of San Mateo, Laney College, Chabot Junior College and De Anza Junior College. Junior colleges planning to initiate or expand their programs include: College of San Mateo, Ohlone and De Anza. It is not unreasonable to expect that many of these students currently taking Asian American courses at these institutions would continue this course of study at San Jose State, should a program of courses be offered here. Further, the fact that San Jose State is planning to accept more junior college transfers than first year students in the future is added incentive for the establishment of an Asian American Studies Program.

Community support of the proposed program is evidenced in the fact that several groups have endorsed the establishment of the proposed program. These include the Human Relations Commission of San Jose,

The San Jose Japanese American Citizens League, the Santa Clara Vally Jr. JACL, The Chinese American Citizens Association, The National Japanese American Citizens League, The Filipino Community of Santa Clara and the Associated Students of San Jose State College.

Several State Colleges and universities offer Asian Studies but it should be noted that these deal directly with the Asian continent and its peoples, while Asian American Studies deals with the Asian experience in America.

Bill Hosokawa, in his book, Nisei: The Quiet American, a popular history of the Japanese Americans, has asked questions of America in terms of the Japanese Americans, "What am I? Where am I going? What is my destiny? What can I do to claim my rightful place in this, my beloved native land? What are my origins? What is there about my cultural heritage that sustained me in the time of trial? What have I and my people contributed to this country?"

We feel that these questions are pertinent not only for Asian Americans in general, but for any ethnic minority concerned with its past, present and future.

7. List of courses by catalog number, title and units of credits to be required under proposed option:

X Asian American Studies	090	^{Steve Ngim} Introduction to Asian American Experience.	3
X Asian American Studies	170	^{William Sato} Comparative Studies of Asian American Communities	3

At least two of the following three:

Asian American Studies	105	History of Japanese Americans	3
X Asian American Studies	120	^(hist. dept.) ^{Dr. Romeo Cruz} History of the Philippines	3
Asian American Studies	140	History of the Chinese Americans	3

At least two of the following three:

X Asian American Studies	110	Rev. Morizono Social Psychology of the Japanese Americans	3
Asian American Studies	130	Social Psychology of the Filipino Americans	3
X Asian American Studies	150	George Woo Woo Chinese American Community	3
			total units: 18

At least three units of electives chosen from the following:

X Asian American Studies	010	Mr. Tsuchiya Conversational Japanese	5
Asian American Studies	123	Peoples and Cultures of the Philippines	3
Asian American Studies	175	Asian American Community Workshop	3
Asian American Studies	178	Comparative Ethnic Group Studies	3
X Asian American Studies	180	Individual Studies	1-4
X Asian American Studies	186	Dr. Hong Asian American Curriculum Review and Development	3
			total units: 21

COURSE DESCRIPTIONS

Asian American Studies (AAS) 010 Conversational Japanese 5 units

A five unit course emphasizing informal Japanese as applicable to everyday usage of the language. Designed to allow students to speak with adequate proficiency in the course of daily interaction. Includes colloquialisms, idiom, and sociologically oriented terminology. Also includes a language lab. May be repeated once for credit. No prerequisites.

AAS 090 Introduction to Asian American Studies 3 units

The chronological study of the Asian American experience from the first immigrants and a survey of the contemporary Asian American scene. The general content of the course provides both a foundation to precede specific course work in Asian American Studies and a working knowledge of the Asian American experience. No prerequisites.

AAS 105 History of the Japanese Americans 3 units

A study of the Japanese in America from approximately 1800; consequences and implication of anti-Japanese movements; and Japanese settlement and life in the United States. Includes relocation, wartime conditions, post-war history, and contemporary situations. No prerequisites.

— AAS 110 Social Psychology of Japanese Americans 3 units

An analysis of important trends and problems in contemporary Japanese American communities. The course shall trace the effect of shifting values and conditions upon inter-generational behavioral patterns in work, education, family, church, government, etc. No prerequisites. Recommended preparation: Psychology 5 and AAS 090.

— AAS 120 History of the Philippines 3 units

A study of Filipino history to the Spanish-American War (1898) with an emphasis on Spanish domination and rule. This course also includes a study of Filipino history since 1898 emphasizing the relationship between the Philippines and the United States and the influence of the United States in Filipino political, economic and social systems. No prerequisites.

AAS 123 Peoples and Cultures of the Philippines 3 units

Filipino culture before and after contact with Western civilization. Emphasis on ethnic, linguistic, economic, technical and religious issues will be placed in this course. No prerequisites.

AAS 130 Social Psychology of Filipino Americans 3 units

An application of Socio-Psychological principles to the identification and analysis of Filipino American problems in contemporary American society including problems of education, crime, and delinquency, poverty, social and personal pathology, group status and the problems of aging and retirement. No prerequisites. Recommended prep: Psychology 5 and AAS 090.

AAS 140 History of the Chinese Americans 3 units

A study of Chinese Americans in historical perspective from Chinese immigration to contemporary social conditions stressing the development of social, political and economic traditions. No prerequisites.

— AAS 150 Chinese American Community 3 units

An analysis of important trends in the basic social, political, economic and educational structures of the Chinese American community. This course provides an indispensable understanding for the student interested in further research and community work. Prerequisites: AAS 090 or concurrent enrollment in AAS 090 or Sociology 196 (Asian American Experience).
Recommended preparation: AAS 140.

Exclude For Fall 1970

— AAS 170 Comparative Studies of Asian American Communities 3 units

An academically oriented course in community research, laying foundations for community work projects and developing in-depth understanding of Asian American communities. Prerequisites: AAS 090 or Sociology 196 (Asian American Experience).

AAS 175 Asian American Community Workshop 3 units

Designed to enable students to become aware of the problems of Asian American communities, to acquire the basic and practical skills of researching Asian American communities, and to involve them in the process of social change and community action. Prerequisites: AAS 090 or Sociology 196 (Asian American Experience) and AAS 170. Recommended preparation: AAS 010.

AAS 178 Comparative Ethnic Group Studies 3 units

A comparative study of 1) various ethnic groups in urban and rural areas, focusing on urban Los Angeles and San Francisco; 2) the relation and interaction among Asian Americans, Blacks, Mexican Americans and other ethnic minority communities; and 3) the inter-group consistencies and dissensions in basic social concerns as economics, ethics, politics, education and youth. Prerequisites: AAS 090 or Sociology 196 (Asian American Experience) and Sociology 153 or Intro. to Black Studies or Intro. to Mexican American Studies.

AAS 180 Individual Studies 1-4 units

Individual study and research, arranged with the instructor. No prerequisites.

AAS 186 Asian American Curriculum Review and Development 3 units

Identification and analysis of the special problems associated with the development of a curriculum appropriate to students. Discussion of selected teaching problems. An emphasis will be placed upon planning and development of Asian American curricula at various educational levels. Prerequisites: AAS 090 or Sociology 196 (Asian American Experience). Priority will be given to minors.

A Tentative Schedule of Courses for 1970-72

<u>1970-71</u>		<u>1971-72</u>	
<u>Fall</u>	<u>Spring</u>	<u>Fall</u>	<u>Spring</u>
090	130	090	170
120	105*	140*	120*
110	170	150	110
170	123	170	178
180	178	180	123
186	180	186	180

* to be offered in the History Department

8. Additional courses, not now offered, to be developed for proposed option:

At this time, no additional courses are being planned. Those courses currently proposed will be re-evaluated in two years and revised for a

full degree program. Should opportunities or necessities arise, new courses will then be proposed at that time.

9. Additional instructional resources (faculty, library, space, etc.) needed to implement proposed options:

It is anticipated that 1.25 faculty positions, of which .25 would be assigned to an administrative position, would be needed.