

# DeAnza College



## CCCCO Student Equity Achievement (SEA) Program 2022-2025 Plan: Data Progress Update

09.22.2023

# SEA 2022-2025 Overview

- **Required by State;** SEA 2022-2025 Plan submitted November 2022
- **Five metrics;** college sets local goals
- **Select the student group experiencing disproportionate impact**
- **Narratives**
  - **Q:** What outcomes will college target (annually) for this metric and population?
  - **Q:** What is the college's current process/policy/practice/culture that impedes equitable outcomes for this population?
  - **Q:** What equity-minded process/policy/practice/culture would facilitate a shift to equitable outcomes for this population?
  - **Q:** How do you plan to move from the current practice to a more ideal practice to achieve your stated goal?
  - **Q:** Which supports among the options listed can the Chancellor's Office provide to assist in reaching your ideal structure for this population and metric?

## Five metrics:

1. Successful enrollment in the first year (applied and enrolled in the same year)
2. Persisted first primary term to next primary term (fall-winter, winter-spring, or spring-next fall)
3. Completed transfer-level English & Math in the first year
4. Attained CCCCO approved degree/certificate within 3 years (Vision for Success completion)
5. Transferred to four-year institution within 3 years

**Baseline data year:** most recent year for data is 2020-21

- Some metrics need two+ years to allow enough time for outcomes to transpire
  - Most recent persistence data available starting with 2019-20
  - Most recent degree/certificate attainment data available starting with 2018-19
  - Most recent transfer completion data available starting with 2016-17

# Disaggregation Groups

- **Data Disaggregation:** State provided data to each college
  - Ethnicity
  - Gender
  - LGBTQ+
  - Low income
  - First-generation college
  - Foster youth
  - Students with disabilities
  - Veteran
  - Homelessness

- **Updated Methodology: PPG minus 1 (PPG-1)**
  - **Prior method:** outcome rate of a subgroup versus outcome rate of **ALL** students

Latinx

versus

Asian Pacific Islander  
Black Native American  
Filipinx White  
**Latinx** Decline to State

- **New method:** outcome rate of a subgroup versus outcome rate of all **OTHER** students

Latinx

versus

Asian Pacific Islander  
Black Native American  
Filipinx White  
**Latinx** Decline to State

# Prioritizing DI Student Groups

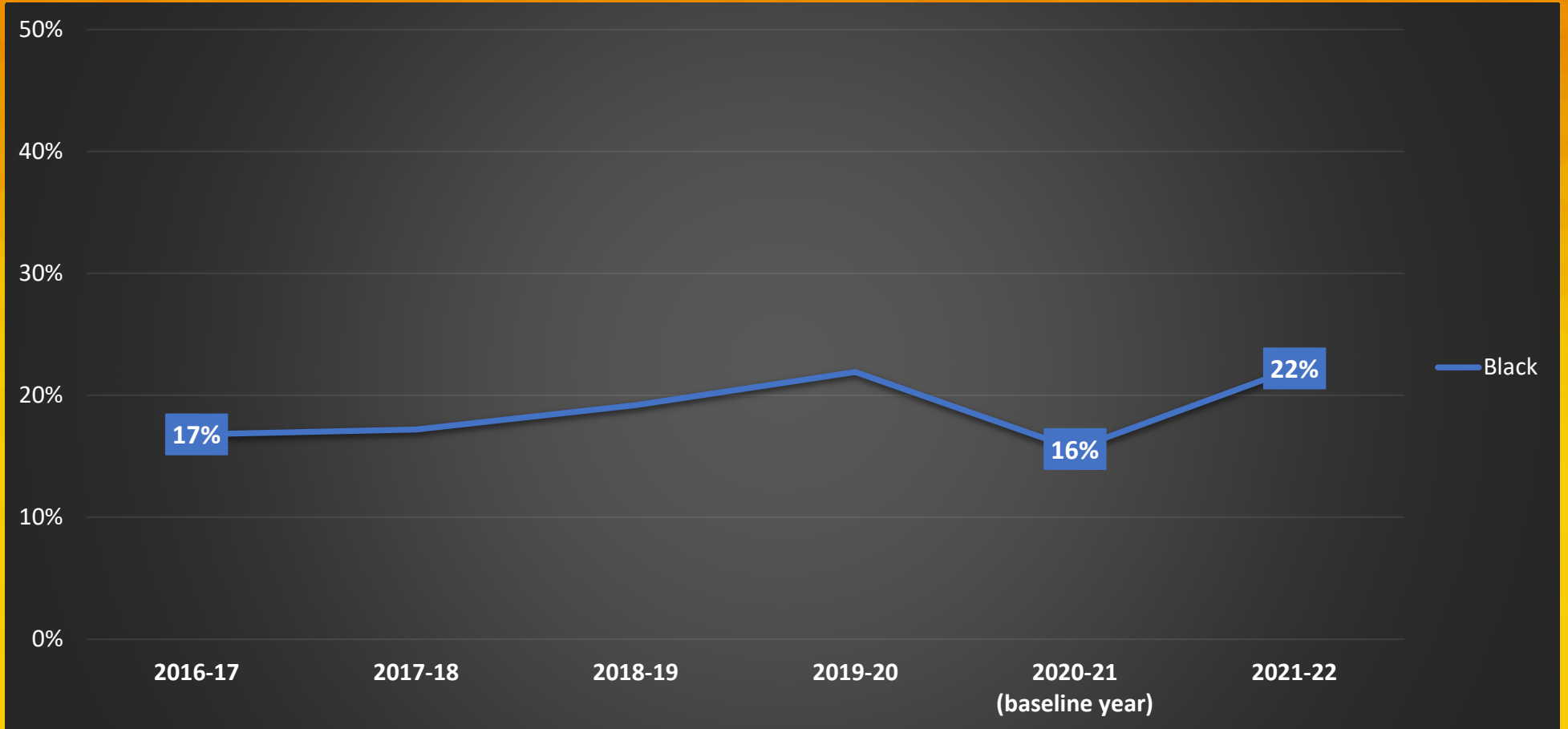
1. Examined State-provided data
  - >> **identified** which students groups are DI for each metric
2. Of the DI student groups
  - >> **cross referenced** with Educational Master Plan 2022-2027 prioritized (7) student groups (i.e., Black, Filipinx, Latinx, Native American, Pacific Islander, Foster youth, and LGBTQ+)
  - >> rationale: aligning two strategic plans for continuity; maximize efforts and resources
3. Took DI student groups who are also EMP student groups
  - >> **reviewed** snapshot and trend data for student outcomes by metric
4. Recommended DI student groups

# Plan Progress - Data Update

What you'll see in the following slides...

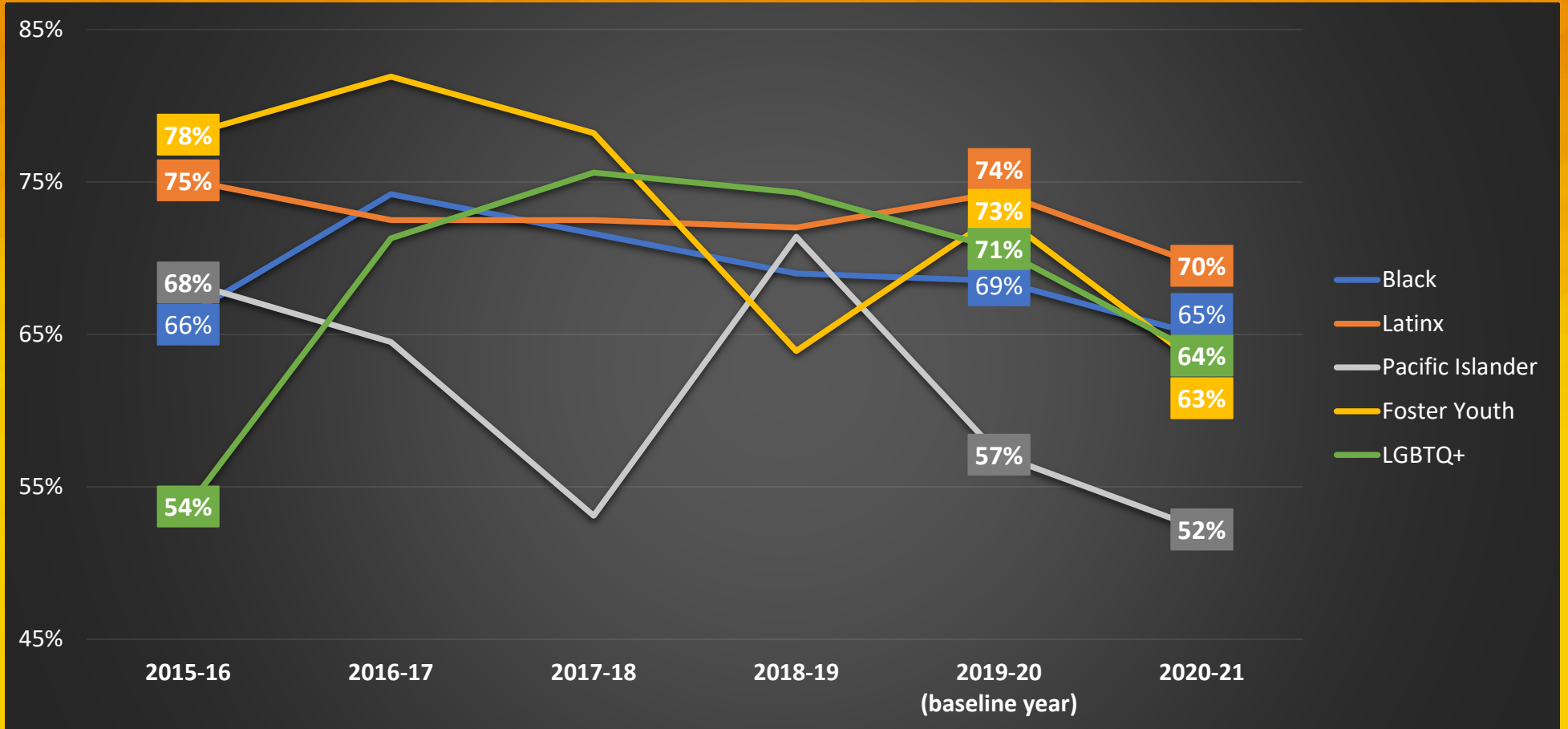
- **Data trends** for each metric are provided in the subsequent slides.
  - Each metric has the baseline year & prior 4 years
  - Each metric has the most recent year data, provided by CCCCO via 2023 data release
- **Plan progress** in meeting 2025 goals

# Metric 1: Successful Enrollment

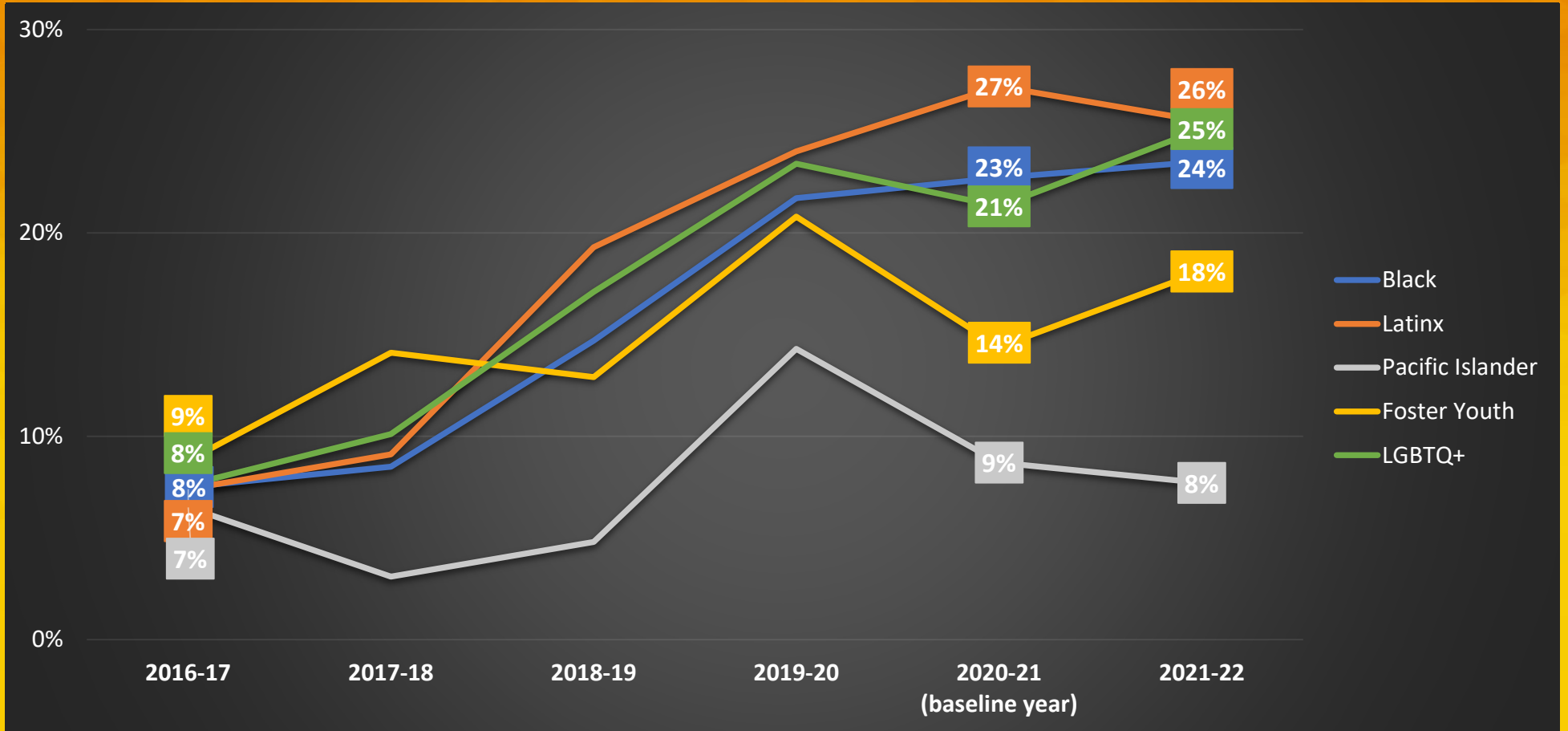




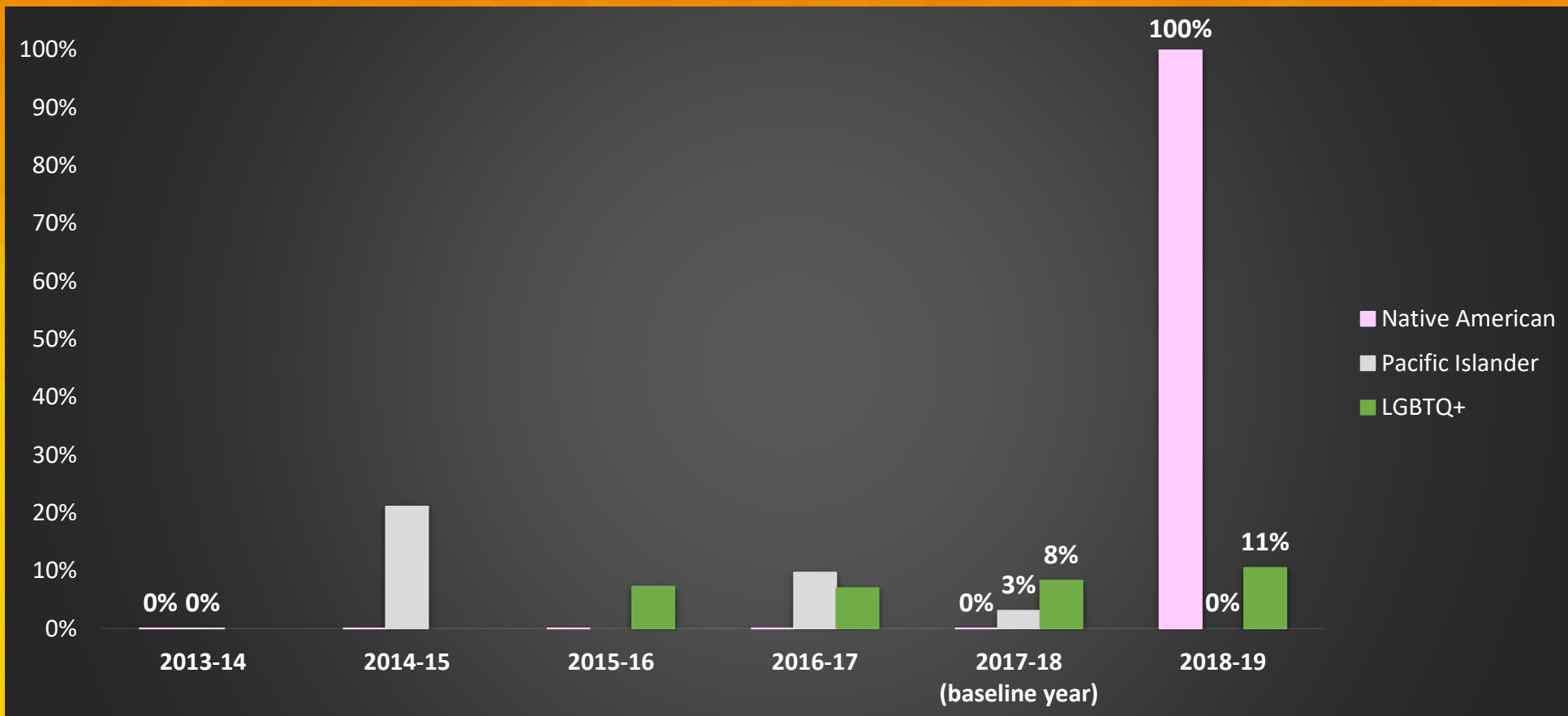
# Metric 2: Persistence



# Metric 3: Transfer-Level English & Math

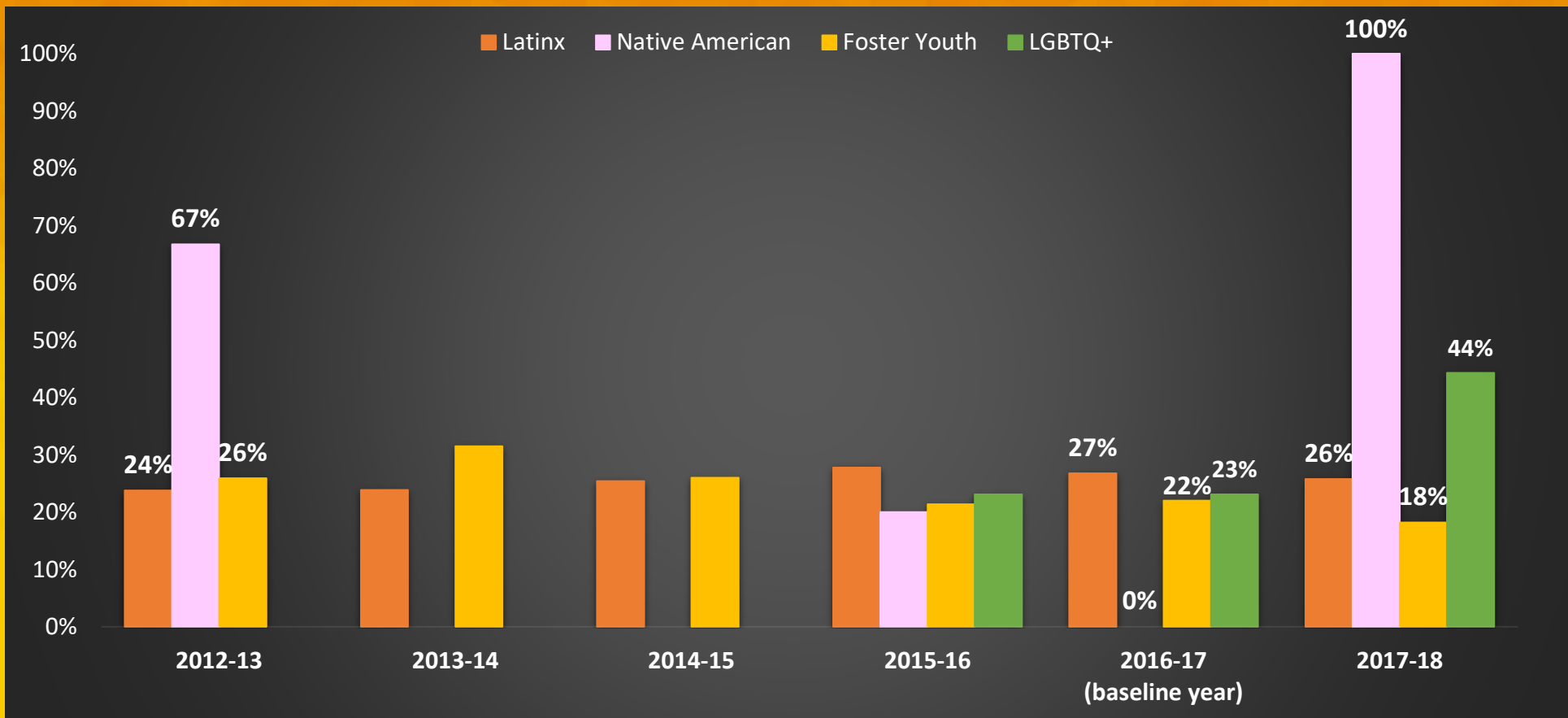


# Metric 4: Degree/Certificate



LGBTQ+ degree/certificate completion data available starting in 2015-16.

# Metric 5: Transfer



LGBTQ+ transfer to four-year institution data available starting in 2015-16.

# SEA 2022-2025 DI Student Groups

add'l  
outcome  
needed

5  
metrics

DI  
groups

outcome  
of each DI  
group

	Metric Description	Subgroup	Year	Value	Denominator	Number to Achieve Equity
1	Successful enrollment in the first year†	Black	2021	79	506	31
2	Persisted first primary term to next primary term	Black	2020	99	144	16
	Persisted first primary term to next primary term	Latinx	2020	971	1,308	90
	Persisted first primary term to next primary term	Pacific Islander	2020	16	28	7
	Persisted first primary term to next primary term	Foster Youth	2020	146	202	15
	Persisted first primary term to next primary term	LGBTQ+	2020	155	221	22
3	Completed transfer-level English & Math in the first year	Black	2021	23	110	14
	Completed transfer-level English & Math in the first year	Latinx	2021	347	1,333	119
	Completed transfer-level English & Math in the first year	Pacific Islander	2021	2	23	6
	Completed transfer-level English & Math in the first year	Foster Youth	2021	10	87	19
	Completed transfer-level English & Math in the first year	LGBTQ+	2021	67	350	51
4	Attain Degree/Certificate within three years	Native American	2018	0	3	1
	Attain Degree/Certificate within three years	Pacific Islander	2018	1	32	3
	Attain Degree/Certificate within three years	LGBTQ+	2018	14	170	8
5	Transferred to a four-year institution within three years	Native American	2017	0	2	1
	Transferred to a four-year institution within three years	Latinx	2017	162	614	90
	Transferred to a four-year institution within three years	Foster Youth	2017	31	141	24
	Transferred to a four-year institution within three years	LGBTQ+	2017	18	78	12

†Data taken from the CCCCO's June 2023 released data. All other data taken from the April/August 2022 released data.

# Desired Goal by 2025

add'l  
outcome  
needed

Metric Description	Subgroup	Year	Value	Denominator	Number to Achieve Equity
1 Successful enrollment in the first year†	Black	2021	79	506	31
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Transferred to a four-year institution within three years	LGBTQ+	2017	18	78	12

†Data taken from the CCCCO's June 2023 released data. All other data taken from the April/August 2022 released data.

# Desired Goal by 2025

						GOAL BY 2025
Metric Description	Subgroup	Year	Value	Denominator	Number to Achieve Equity	Desired Value
1 Successful enrollment in the first year†	Black	2021	79	506	31	110
2 Persisted first primary term to next primary term	Black	2020	99	144	16	115
Persisted first primary term to next primary term	Latinx	2020	971	1,308	90	1,061
Persisted first primary term to next primary term	Pacific Islander	2020	16	28	7	23
Persisted first primary term to next primary term	Foster Youth	2020	146	202	15	161
Persisted first primary term to next primary term	LGBTQ+	2020	155	221	22	177
3 Completed transfer-level English & Math in the first year	Black	2021	23	110	14	37
Completed transfer-level English & Math in the first year	Latinx	2021	347	1,333	119	466
Completed transfer-level English & Math in the first year	Pacific Islander	2021	2	23	6	8
Completed transfer-level English & Math in the first year	Foster Youth	2021	10	87	19	29
Completed transfer-level English & Math in the first year	LGBTQ+	2021	67	350	51	118
4 Attain Degree/Certificate within three years	Native American	2018	0	3	1	1
Attain Degree/Certificate within three years	Pacific Islander	2018	1	32	3	4
Attain Degree/Certificate within three years	LGBTQ+	2018	14	170	8	22
5 Transferred to a four-year institution within three years	Native American	2017	0	2	1	1
Transferred to a four-year institution within three years	Latinx	2017	162	614	90	252
Transferred to a four-year institution within three years	Foster Youth	2017	31	141	24	55
Transferred to a four-year institution within three years	LGBTQ+	2017	18	78	12	30

†Data taken from the CCCCO's June 2023 released data. All other data taken from the April/August 2022 released data.

# Plan Progress

						GOAL BY 2025	ACTUAL
Metric Description	Subgroup	Year	Value	Denominator	Number to Achieve Equity	Desired Value	Current Value (2023)
1 Successful enrollment in the first year†	Black	2021	79	506	31	110	79
2 Persisted first primary term to next primary term	Black	2020	99	144	16	115	63
Persisted first primary term to next primary term	Latinx	2020	971	1,308	90	1,061	879
Persisted first primary term to next primary term	Pacific Islander	2020	16	28	7	23	12
Persisted first primary term to next primary term	Foster Youth	2020	146	202	15	161	61
Persisted first primary term to next primary term	LGBTQ+	2020	155	221	22	177	194
3 Completed transfer-level English & Math in the first year	Black	2021	23	110	14	37	23
Completed transfer-level English & Math in the first year	Latinx	2021	347	1,333	119	466	299
Completed transfer-level English & Math in the first year	Pacific Islander	2021	2	23	6	8	2
Completed transfer-level English & Math in the first year	Foster Youth	2021	10	87	19	29	17
Completed transfer-level English & Math in the first year	LGBTQ+	2021	67	350	51	118	68
4 Attain Degree/Certificate within three years	Native American	2018	0	3	1	1	1
Attain Degree/Certificate within three years	Pacific Islander	2018	1	32	3	4	0
Attain Degree/Certificate within three years	LGBTQ+	2018	14	170	8	22	22
5 Transferred to a four-year institution within three years	Native American	2017	0	2	1	1	2
Transferred to a four-year institution within three years	Latinx	2017	162	614	90	252	148
Transferred to a four-year institution within three years	Foster Youth	2017	31	141	24	55	45
Transferred to a four-year institution within three years	LGBTQ+	2017	18	78	12	30	31

†Data taken from the CCCCO's June 2023 released data. All other data taken from the April/August 2022 released data.



# Plan Progress

Metric Description	Subgroup	Year	Value	Denominator	Number to Achieve Equity	GOAL BY 2025	ACTUAL	PROGRESS
						Desired Value	Current Value (2023)	Current Value as a Percent of Goal Value
1 Successful enrollment in the first year†	Black	2021	79	506	31	110	79	72%
2 Persisted first primary term to next primary term	Black	2020	99	144	16	115	63	55%
Persisted first primary term to next primary term	Latinx	2020	971	1,308	90	1,061	879	83%
Persisted first primary term to next primary term	Pacific Islander	2020				23	12	52%
Persisted first primary term to next primary term	Foster Youth	2020				161	61	38%
Persisted first primary term to next primary term	LGBTQ+	2020				177	194	110%
3 Completed transfer-level English & Math in the first year	Black	2021				37	23	62%
Completed transfer-level English & Math in the first year	Latinx	2021				466	299	64%
Completed transfer-level English & Math in the first year	Pacific Islander	2021				8	2	25%
Completed transfer-level English & Math in the first year	Foster Youth	2021				29	17	59%
Completed transfer-level English & Math in the first year	LGBTQ+	2021	67	350	51	118	68	58%
4 Attain Degree/Certificate within three years	Native American	2018	0	3	1	1	1	100%
Attain Degree/Certificate within three years	Pacific Islander	2018	1	32	3	4	0	0%
Attain Degree/Certificate within three years	LGBTQ+	2018	14	170	8	22	22	100%
5 Transferred to a four-year institution within three years	Native American	2017	0	2	1	1	2	200%
Transferred to a four-year institution within three years	Latinx	2017	162	614	90	252	148	59%
Transferred to a four-year institution within three years	Foster Youth	2017	31	141	24	55	45	82%
Transferred to a four-year institution within three years	LGBTQ+	2017	18	78	12	30	31	103%

**Legend:**  
 Red = below 50% of goal  
 Blue = 51% to 75% of goal  
 Green = 76%+ of goal

†Data taken from the CCCCO's June 2023 released data. All other data taken from the April/August 2022 released data.

- **Questions?**
- **Next steps...**
  - How to **structure conversations** to center promising practices, interventions, programming?  
Particularly for...
    - **Foster Youth** (persistence)
    - **Pacific Islander** (completions for transfer-level English & Math; degree/certificate)