De Anza College

Program Review – Annual Update Form

1. Briefly describe how your area has used the feedback from the Comprehensive Program Review provided by RAPP members (if unsure, request the feedback form from your dean/manager).

   Based on the feedback from RAPP we enhanced the mission statement to read as follows - Anthropology is the study of humans across time and space. It is our mission to develop a deeper understanding and appreciation of human diversity in its biological, cultural, and historical context. It is our goal, to apply the principles of human behavior and biology to contemporary issues and problems, while making the strange familiar and the familiar strange, in a multicultural and global word. We are guided by empathy, a passion for fieldwork and community engagement, and a commitment to diversity and inclusiveness.

   With respect to program goals, the feedback was to provide a specific number for increase in enrollment. That is tricky since increase is contingent on factors such as sections we are allowed to add and course cancellation policies. Our classes fill and they are a popular GE courses. Hence if there are no class cancellations and we can reinstate lost sections from the previous years the enrollment will increase by at least by 2-5%.

2. Describe any changes or updates that have occurred since you last submitted program review (comprehensive program review [submissions](#))

   Anthropology was awarded a faculty position, and we hired an Archaeologist in Fall 2024. The new hire will join the De Anza community in Spring 2025. We are working with AJ in the design of a Forensic lab which can be used by anthropology to hold Forensic anthropology class(es) and labs as we move forward to design a Forensic /Applied certificate. Hiring an archeologist is also a positive change and hopefully we can offer archeology field methods and labs in the future.

3. Provide a summary of the progress you have made on the goals identified in your last program review (as included in the comprehensive program review).

   Goal 1 – Increase student enrollment: - there is a 7.5% increase in student enrollment over the last 5 years. We had an 8.2% increase in 23-24 relative to 22-23.

   Goal 2 – Decrease the achievement gap: - With respect to success rates by ethnicity, there was an 7% increase in the success of African American students and 2% increase in the success of Latinx students from the academic year 22-23. Overall, the success rate of

targeted groups is 9% lower than non-targeted groups. Hence the effort to narrow the gap is ongoing and we are striving to achieve the 5% goal.

4. If your goals are changing, use this space to provide rationale, or background information, for any new goals and resource requests that you'll be submitting that were not included in your last program review.

   Our goals remain unchanged – we want to increase student enrollment and narrow the equity gap.

5. Describe the impact to date of previously requested resources (personnel and instructional equipment) including both requests that were approved and were not approved. What impact have these resources had on your program/department/office and measures of student success or client satisfaction? What have you been able to and unable to accomplish due to resource requests that were approved or not approved?

   We have successfully hired an archaeologist, but she is scheduled to join in Spring 2025, We hope to expand the archaeology emphasis in anthropology. We plan to offer archaeology field methods and laboratory courses, build an archaeology and an applied anthropology certificate.

   We have been requesting a part time lab tech for anthropology labs. We offer at least 5 sections of physical anthropology lab each quarter and are going to be offering archaeology and forensic anthropology labs. A lab tech will assist in the set up, and working with students to be successful.

6. How have these resources (or lack of resources) specifically affected disproportionately impacted students/clients?

   A lab tech / teaching assistant will help narrow the achievement gap and increase student success. Our classes are large, with 50 students, and they are one of the first classes students take since there is no prerequisite. Hence level of college preparedness is varied. A part time lab assistant could assist in the lab and working with students in the lecture class to be successful.

7. Refer back to your Comprehensive Program Review under the section titled Assessment Cycle as well as the SLO website (https://www.deanza.edu/slo/) for instructional programs. In the table below provide a brief summary of one learning outcome, the method of assessment used to assess the outcome, a summary of the assessment results, a reflection on the assessment results, and strategies your area has or plans to implement to improve student success and equity. If your area has not undergone an assessment cycle, please do so before completing the table below.

Table 1. Reflection on Learning Outcomes (SLO, AUO, SSLO)

Learning Outcome (SLO, AUO, SSLO)	Evaluate human biology and culture as a response to 7 million years of evolutionary process.
Method of Assessment of Learning Outcome (please elaborate)	An evolutionary map, an essay question, and multiple choice questions on the exam
Summary of Assessment Results	95% of the students were able to successfully draw an evolutionary tree spanning over 7 million years, satisfactorily answer the essay question, and objective questions on the exam.
Reflection on Results	The fossil casts used in class are helpful in understanding the complexities of evolutionary change as evidenced in the human fossil record
Strategies Implemented or Plan to be Implemented (aka: enhancements)	Group presentation or group activity tailored around human evolution could enhance student learning outcome. An enactment of various fossil categories by different groups of students would require creativity and critical analysis. Groups could choose to be Ardipithecus, Australopithecus, Homo habilis, Homo erectus, Neanderthal, Homo sapiens etc. and present biological and cultural reconstruction of that time.

Done? Please email this form to your dean/manager.

8. Dean Manager Comments:

The Anthropology Department holds significant potential for growth and innovation. With the addition of a new full-time faculty member, the program could expand its course offerings and attract increased enrollment. Anthropology faculty are well-positioned to engage in forward-thinking conversations about innovation, and if the Forensic Crime Lab becomes a reality, the department could leverage this opportunity to develop specialized courses.

Promoting equity remains a central focus for the department, and it is essential to sustain these important discussions. To advance this work, the department could benefit from creating a clear list of specific needs and actionable requests that will help support their goals and drive meaningful progress.