

Office Hours

L-31 for one hour after each class meeting

Zoom by appointment

Student Learning Outcomes (SLOs)

In this class we will practice writing as a multi-step process including planning and revising with attention to varying purposes, audiences, and rhetorical strategies. We will read and analyze rhetorically and culturally diverse narrative and expository texts from a variety of perspectives.

At the end of the course, you will demonstrate the reading and writing process and metacognitive awareness in a combined reading and writing portfolio of your strongest work.

Doing Well

To do well in this class you will have to work at it regularly, participate in class activities in person and online, keep up-to-date on the readings and assignments, and write four formal essays.

Required Texts

see [Required Texts page](#)

Portfolio

Students whose work is otherwise passing will submit a portfolio of work at the end of the quarter. This will be evaluated by a team of instructors and must be judged as passing for the student to earn a passing grade. For more information, see the Portfolio module.

Grades

Grade breakdown (EWRT1A)

- Example Essay (in-class) (150 points)
- "The Chinese Kindergartener" Essay (in-class) (150 points)
- Argumentative Essay (draft, 100 points) (final draft, 250 points)
- Interpretive Essay (draft, 100 points) (final draft, 250 points)

Passing

For information on what you need to accomplish to pass these classes see the "How This Class Works" page.

[How This Class Works](#)

Learning your current grade

You can learn your current grade any time you ask. Cumulative grades are calculated on my home computer, I can't give the information on demand in class; I can send it by email.

Important note regarding Canvas grade calculation

Canvas does some automatic grade calculation which does not always include all of the work that goes into your grade and may not group assignments according to our grade breakdown; **do not trust Canvas's grade calculations.**

Quizzes

Whenever reading is assigned, there will be a quick quiz. (When timed, "in-class" essays are to be written, the quizzes should be done before class instead.) The goal of the quiz questions is to be very easy to answer if you've done the reading and impossible to answer if you haven't. The purpose is to encourage regular reading, which is important to writers' development.

Essay assignments

Essays are due at the beginning of the class period on the days they are assigned. Submit them before coming to class to TurnItIn.com. (For the class id# and enrollment code, click [here](#).)

Revision

Each paper, except for the timed in-class ones, should go through at least one major revision before it is turned in. Further revision is advised before portfolio inclusion.

Essay Grading Policy

A's are for excellent work. B's are meant as compliments; they mean you did good work. Passing work earns a C, and there should be no shame in such a grade. To give A's for anything other than excellent work would remove the only incentive the instructor has any control over for you to do the excellent and difficult work you all can do.

Plagiarism and Academic Integrity

Any time you use writing or ideas that are not your own you must cite your sources. Using others' words or ideas in part or whole without acknowledgment is plagiarism; it will result in a failing assignment, and could be reported to the college.

(<http://www.deanza.edu/studenthandbook/academic-integrity.html>.) Any time you use someone else's words, you must put them in quotation marks and give credit to the person or source who wrote or said them. Any time you use someone else's idea, you must make clear that that particular idea came from a source, and which source it came from.

And, while it's always fine to seek help with your writing from the Writing and Reading Center, it is not acceptable to have anyone else correct your errors for you. You need to be able to correct them yourself.

If you fail an essay due to plagiarism, you will not be able to rewrite it.

A.I. policy

Generative A.I., like ChatGPT, should not be used for any assignment. Using it will be considered plagiarism.

If a translation tool is used, cite the specific tool (for example: Google Translate) and include a list of words, phrases, and sentences the translator tool translated for you.

Announcements

Announcements (see the menu on the left) will be posted at least weekly, on Sundays.

Dropping

If you choose to drop the course, it is your responsibility to let the admissions and records office know this. The instructor will not make the assumption that you want to drop. The only reason the instructor will drop a student is to make room for another student who wants to enroll.

Student Success Center

De Anza's Student Success Center is open Spring 2020 and available for Zoom tutoring and workshops.

All SSC Zoom links and schedules are located in one convenient place. Go to <https://www.deanza.edu/studentsuccess> and follow the links in the Service Updates to add yourself to the non-course SSC Resources Canvas site, then click on Modules to find current schedules and links. This is updated frequently, so please, ALWAYS access SSC Zoom tutoring and workshops from within SSC Resources.

There is also a new info video about the Student Success Center:



<https://youtu.be/cHgTex-Rrlo>

Student Success Center Tutoring is available to all De Anza students on Canvas:
<https://deanza.instructure.com/enroll/MAF7Y8>

Canvas Resource Library for Students

<https://deanza.instructure.com/courses/3382>

Resources for Help with Non-Academic Issues

Food insecurity, housing insecurity, and other life issues can make it hard to succeed as a student. De Anza College and other local institutions offer help. Here are links you may find helpful. If you need help you don't find here, I may be able to find other resources.

[Resources for Basic Needs](#) (De Anza page includes food assistance, housing resources, emergency funds, transportation options, and shelter-in-place resources)

[Free Meal Locations in Santa Clara County](#)

English Performance Success Program (EPS)

There are college counselors whose aim is to help you succeed here at DeAnza. They would come to class if we had class meetings. This presentation offers some information, including how to contact them.

[EPS Counselor Presentation .pdf](#)

Final Note

If you feel stuck, or need help at anytime, please come talk to me. Please let me know anytime you have a problem or a question about our work, or want to discuss ideas for one of your essays. Feel free to use my Zoom office hours or make an appointment for a time that works better for you. I also aim to respond to any email message within 24 hours (possibly slower over the weekend) and in practice, during the week I am usually able to respond faster than that.